2019-20 Texas Academic Performance Report

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,353 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	66%	80%	50%	71%	84%	*	90%	*	88%	33%	*	83%	66%	51%	76%
At Meets Grade Level or Above	2018 2019 2018	69% 37% 39%	70% 41% 46%	82% 48% 56%	45% 33% 10%	70% 43% 39%	90% 52% 70%	* *	86% 45% 62%	* * *	90% 54% 52%	38% 20% 17%	80% * 40%	83% 49% 61%	76% 45% 42%	60% 24% 26%	70% 36% 39%
At Masters Grade Level	2019 2018	18% 19%	22% 26%	23% 34%	13% 0%	19% 19%	27% 45%	*	20% 28%	*	23% 38%	0% 7%	20%	23% 38%	21% 22%	4% 10%	13% 15%
Grade 6 Mathematics At Approaches Grade Level or	0010	010/	7/0/	0504	750/	7504	000/	*	0.404	*	000/	500/	*	000/	750/	(50)	0004
Above At Meets Grade Level or Above	2019 2018 2019	81% 77% 47%	76% 74% 43%	85% 84% 48%	75% 75% 17%	75% 68% 43%	90% 92% 53%	*	94% 93% 64%	*	92% 93% 42%	52% 48% 20%	60% *	88% 86% 51%	75% 78% 39%	65% 64% 25%	83% 75% 45%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	42% 19% 17%	52% 14% 23%	5% 4% 0%	38% 9% 14%	63% 17% 30%	* * *	74% 22% 41%	* * *	44% 17% 19%	16% 6% 2%	20% * 0%	55% 14% 26%	42% 15% 15%	32% 5% 8%	48% 13% 21%
Grade 7 Reading																	
At Approaches Grade Level or	2019	76%	73%	84%	47%	72%	91%	*	84%	*	91%	40%	*	84%	81%	62%	68%
Above	2019	76%	73%	84% 84%	47% 53%	66%	91% 94%	-	84% 93%	*	91% 96%	40% 46%	*	84% 88%	71%	62%	08% 73%
At Meets Grade Level or Above	2019 2018	49% 48%	51% 53%	64% 66%	7% 40%	46% 44%	77% 78%	* -	56% 72%	*	69% 70%	21% 26%	* *	65% 70%	56% 48%	33% 34%	39% 51%
At Masters Grade Level	2019 2018	29% 29%	33% 35%	40% 42%	0% 27%	24% 25%	52% 52%	* -	34% 44%	*	47% 39%	2% 6%	*	41% 45%	36% 30%	17% 20%	23% 33%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	61% 59%	64% 60%	25% 25%	57% 55%	73% 66%	-	83% 88%	*	68% 75%	42% 36%	* * *	61% 58%	71% 65%	48% 50%	51% 56%
At Meets Grade Level or Above	2019 2018	43% 40%	30% 28%	25% 21%	0% 0%	21% 11%	26% 28%	-	42% 63%	*	47% 25%	13% 6%	* * *	25% 23%	25% 15%	15% 16%	22% 26%
At Masters Grade Level	2019 2018	17% 18%	10% 12%	2% 4%	0% 0%	2% 4%	1% 2%	-	8% 6%	*	5% 25%	2% 3%	*	2% 6%	4% 0%	1% 3%	2% 3%
Grade 7 Writing At Approaches Grade Level or Above	2019 2018	70% 69%	69% 67%	80% 83%	33% 67%	65% 70%	89% 89%	*	84% 91%	*	84% 91%	35% 54%	*	80% 85%	79% 75%	54% 61%	66% 76%
At Meets Grade Level or Above	2018 2019 2018	69% 42% 43%	67% 45% 45%	83% 58% 59%	67% 7% 13%	70% 37% 42%	89% 71% 68%	- * -	91% 66% 77%	*	91% 66% 64%	54% 15% 19%	*	85% 58% 64%	75% 55% 42%	61% 30% 30%	76% 40% 51%
At Masters Grade Level	2019 2018	18% 15%	21% 18%	32% 25%	0% 0%	20% 14%	40% 32%	*	34% 30%	*	31% 27%	7% 3%	*	33% 27%	27% 19%	10% 9%	13% 22%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated. Total Students: 1,353 Grade Span: 06 - 08 School Type: Middle

State District Campus

# **Texas Education Agency**

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,353 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Stack Partormance Rate by Subject and Performance Level         File         Content         Put-Out         Services         Servic						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades Mal Subjects All Approaches Grade Level or Above 2019 78%, 78%, 84%, 58%, - 58%, - 47%, 47%, 47%, 47%, 47%, 47%, 47%, 47%,				District	Campus						ESL			Services	Services	EL
Al Approaches Grade Level or Above       2019       78%       29%       84%       -       -       -       58%       -       58%       -       27%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47% <t< td=""><td></td><td><sup>v</sup>erformance l</td><td>_evel</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		<sup>v</sup> erformance l	_evel													
All Meels Grade Level or Above       2019       65%       54%       57%       -       -       -       -       27%       -       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       28%       26%       27%       27%       27%       27%       28%       26%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27%       27		2019				-	-	-	-	-		-			58%	59%
All Masters Grade Level       2019       24%       25%       59%       -       -       -       16%       20%       26%       6%         All Grades EL/Reading       2019       22%       26%       34%       -       -       -       4%       -       6%       6%       6%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4%       4% <td></td> <td>2018</td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>40%</td> <td>47%</td> <td>47%</td>		2018				-	-	-	-	-		-		40%	47%	47%
All Adapters Grade Level       2019       22%       27%       29%       -       -       -       -       8%       -       8%       *       8%       8%       8%       8%       8%       4%         All Grades ELAReading       2019       75%       76%       86%       -       -       -       51%       -       21%       25%       56%       *       21%       25%       56%       *       21%       25%       56%       *       21%       25%       57%       63%       -       -       -       51%       15%       *       21%       25%       15%       16%       16%       *       17%       16%       16%       *       17%       16%       16%       *       17%       16%       16%       17%       16%       16%       17%       16%       16%       17%       16%       16%       17%       16%       16%       17%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%	At Meets Grade Level or Above	2019	50%	54%	57%	-	-	-	-	-	27%	-	27%	*	27%	27%
All Grades ELA/Reading       2018       22%       24%       34%       -       -       -       -       4%       0%       4%       4%         All Approaches Grade Level or Above       2019       75%       76%       85%       -       -       -       53%       -       53%       55%       *       55%       *       55%       *       55%       76%       65%       -       -       -       53%       55%       *       52%       66%       -       -       -       27%       27%       22%       22%       26%       -       -       -       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%		2018	48%	52%	59%	-	-	-	-	-	16%	-	16%	20%	16%	16%
All Grades ELA/Reading       2018       22%       24%       34%       -       -       -       -       4%       0%       4%       4%         All Approaches Grade Level or Above       2019       75%       76%       85%       -       -       -       53%       -       53%       55%       *       55%       *       55%       *       55%       76%       65%       -       -       -       53%       55%       *       52%       66%       -       -       -       27%       27%       22%       22%       26%       -       -       -       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%	At Masters Grade Level	2019	24%	27%	29%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading Al Approaches Grade Level or Above 2018 Al Meets Grade Level or Above 2018 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019 2019		2018		26%		-	-	-	-	-	4%	-	4%	0%	4%	
Al Approaches Grade Level or Above       2019       75%       76%       85%       -       -       -       58%       -       58%       -       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       51%       61%       62%       62%       64%       52%       64%       64%       62%       63%       64%       63%       63%       63%       64%       63%       65%       66%       63%       63%       63%       64%       63%       63%       65%       66%       63%       63%       65%       64%       63%       65%       65%       65%       63%       65%       65%       65%       65%       65%       65%       65%       65% <t< td=""><td>All Grades ELA/Reading</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Grades ELA/Reading															
At Meets Grade Level or Above       2019       44%       57%       62%       -       -       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       51%       -       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%       10%<		2019	75%	76%	85%	-	-	-	-	-	58%	-	58%	*	58%	58%
All Meels Grade Level or Above       2019       40%       53%       64%       -       -       -       -       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16% <th1< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td>_</td><td>-</td><td>-</td><td>_</td><td></td><td>-</td><td></td><td>*</td><td></td><td></td></th1<>						-	_	-	-	_		-		*		
At Masters Grade Level       2019       21%       22%       64%       -       -       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       3%       -       -       -       -       63%       -       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%<	At Meets Grade Level or Above					-	_	_		_		-		*		
All Masters Grade Level       2019       219       226       26%       36%       -       -       -       -       10%       -       10%       -       10%       -       10%       -       10%       -       10%       208       37%       38%       38%       38%       38%       -       -       -       -       -       63%       63%       63%       63%       63%       63%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%       53%	At meets of dde Eevel of Above					_		_		_				*		
All Grades Mathematics       19%       20%       40%       -       -       -       4%       -       4%       3%         All Approaches Grade Level or Above       2019       82%       81%       81%       -       -       -       -       63%       -       63%       -       63%       63%       63%       53%       53%       53%       53%       53%       52%       53%       52%       53%       53%       53%       22%       22%       22%       22%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       24%       24%       24%       24%       24%       24%       24%	At Masters Grade Level													*		
All Grades Mathematics           All Approaches Grade Level or Above         2018         81%         85%         -         -         -         53%         -         53%         -         53%         53%         53%         52%         52%         52%         54%         56%         -         -         23%         22%         23%         52%         53%         52%         53%         52%         53%         52%         53%         52%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         53%         23%         23%         23%         23%         23%         23%         23%         23%         23%         23%         23%         23%         23%         23%         6%         6%         6%         6%         6%         6%         6%         6%         6%         6%         6%         6%         6%         6%         6%         24%         44%         44%         44%         24%         24%         24%         24%         24%         24%         24%         24%         24%         2	Al Maslers Grade Lever					-	-	-	-	-		-		*		
Al Approaches Grade Level or Above       2019       83%       81%       81%       84%       -       -       -       63%       -       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       63%       20%       29%       29%       29%       29%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       3%       4%       4%       8%       5%       6%       6%       6%       6%       6%       6%       6%       8%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%       24%	All Crades Mathematics	2010	1970	20%	40 %	-	-	-	-	-	4 70	-	4 70		4 70	370
At Meels Grade Level or Above       2019       53%       53%       53%       53%       53%       52%         At Meels Grade Level       2019       53%       53%       56%       -       -       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       3%       3%       3%       3%       3%       3%       3%       3%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47%       47% <td></td> <td>0010</td> <td></td> <td><b>0</b>10/</td> <td>050/</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(</td> <td></td> <td>(</td> <td></td>		0010		<b>0</b> 10/	050/								(		(	
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All Grades Social Studies       2018       23%       27%       41%       -       -       -       -       4%       -       4%       -       4%       4%         All Grades Social Studies       2019       81%       80%       76%       -       -       -       -       43%       -       43%       -       43%       4%       4%       4%         At Approaches Grade Level or Above       2019       81%       80%       76%       -       -       -       -       43%       -       43%       4%       4%         At Meets Grade Level or Above       2019       55%       60%       43%       -       -       -       -       17%       -       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17% <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td>						-	-	-	-	-		-		-		
All Grades Social Studies       At Approaches Grade Level or Above       2019       81%       80%       76%       -       -       -       43%       +       43%       *       43%       46%         2018       78%       80%       77%       -       -       -       -       23%       -       23%       -       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23% <td>At Masters Grade Level</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>*</td> <td></td> <td></td>	At Masters Grade Level					-	-	-	-	-		-		*		
At Approaches Grade Level or Above       2019       81%       80%       76%       -       -       -       -       43%       -       43%       *       43%       46%         2018       78%       80%       77%       -       -       -       -       23%       -       23%       -       23%       -       23%       23%       23%       23%         At Meets Grade Level or Above       2019       55%       60%       43%       -       -       -       -       17%       -       17%       *       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17% <t< td=""><td></td><td>2018</td><td>23%</td><td>27%</td><td>41%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>4%</td><td>-</td><td>4%</td><td>-</td><td>4%</td><td>4%</td></t<>		2018	23%	27%	41%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Meets Grade Level or Above       2018       78%       80%       77%       -       -       -       -       23%       -       23%       -       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       23%       3%       3%       21%       -       -       -       -       -       17%       -       17%       4%       17%       17%       17%       17%       17%       3%       3%       3%       21%       -       -       -       -       -       0%       0%       0%       0% <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>																
At Meets Grade Level or Above       2018       78%       80%       77%       -       -       -       -       23%       -       23%       -       23%       23%       23%         At Meets Grade Level or Above       2019       55%       60%       43%       -       -       -       -       17%       -       17%       *       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%       17%	At Approaches Grade Level or Above	2019	81%	80%	76%	-	-	-	-	-	43%	-	43%	*	43%	46%
At Masters Grade Level       2018       53%       57%       47%       -       -       -       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       3%       8%       3%       8%       3%       8%       3%       8%       6%       6%       -       -		2018	78%	80%	77%	-	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level       2018       53%       57%       47%       -       -       -       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       -       8%       3%       8%       3%       8%       3%       8%       3%       8%       6%       6%       -       -	At Meets Grade Level or Above	2019	55%	60%	43%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level       2019       33%       38%       21%       -       -       -       -       -       -       9%       -       9%       *       9%       8%         School Progress Domain - Academic Growth Score       -       -       -       -       -       -       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       -       9%       0%       0%       0%         All Grades ELA/Reading       2019       69%       70%       66%       -       -       -       -       51%       -       52%       52%       53%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64% <td></td> <td>2018</td> <td></td> <td>57%</td> <td>47%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>8%</td> <td>-</td> <td>8%</td> <td>-</td> <td>8%</td> <td>8%</td>		2018		57%	47%	-	-	-	-	-	8%	-	8%	-	8%	8%
2018       31%       35%       30%       -       -       -       0%       -       0%       -       0%       0%         School Progress Domain - Academic Growth Score       2019       69%       68%       62%       -       -       -       52%       -       52%       *       52%       53%         All Grades Both Subjects       2018       69%       70%       69%       -       -       -       64%       -       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%<	At Masters Grade Level					-	-	-	-	-		-		*		
School Progress Domain - Academic Growth Score       2019       69%       68%       62%       -       -       -       -       52%       -       52%       *       52%       53%         All Grades Both Subjects       2018       69%       70%       69%       -       -       -       -       52%       -       52%       *       52%       53%         All Grades ELA/Reading       2019       68%       66%       -       -       -       64%       -       64%       64%       64%       64%       64%       62%         All Grades ELA/Reading       2018       69%       70%       70%       -       -       -       64%       -       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%						-	-	-	-	-		-		-		
All Grades Both Subjects       2019       69%       68%       62%       -       -       -       -       52%       -       52%       *       52%       53%         2018       69%       70%       69%       -       -       -       -       64%       -       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%		2010	0170	0070	0070						070		0,0		070	070
All Grades Both Subjects       2019       69%       68%       62%       -       -       -       -       52%       -       52%       *       52%       53%         2018       69%       70%       69%       -       -       -       -       64%       -       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%	School Progress Domain Academic Crowd	th Scoro														
2018       69%       70%       69%       -       -       -       -       64%       -       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%       64%	All Credes Deth Subjects		(00)	( 00/	( 20/						F 20/		F 20/	*	E 20/	F 20/
All Grades ELA/Reading         2019         68%         66%         -         -         -         -         61%         -         61%         62%           2018         69%         70%         70%         -         -         -         64%         -         64%         64%         63%	All Glades Dull Subjects					-	-	-	-	-		-		*		
2018 69% 70% 70% 64% - 64% * 64% 63%						-	-	-	-	-		-		*		
	All Grades ELA/Reading					-	-	-	-	-		-		- +		
All Grades Mathematics 2019 /0% 68% 58% 43% - 43% * 43% 44%						-	-	-	-	-		-		^ _		
	All Grades Mathematics	2019	/0%	68%	58%	-	-	-	-	-	43%	-	43%	^	43%	44%

# Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 1,353 Grade Span: 06 - 08 (Current EL Students)

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	<u>n Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	69%	68%	-	-	-	-	-	65%	-	65%	*	65%	65%
ProgresstoftPriortYeartSTAARtNon-Proficien Reading	t Students€(I 2019 2018	Percent€c 41% 38%	of€Non-Pro 37% 38%	ficient€Pa 36% 32%	ssing€STA - -	AR) - -	-	-	-	18%	-	18%	-	18%	18%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 1,408 Grade Span: 06 - 08 School Type: Middle

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AlltTests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 93% 4% 2%	99% 95% 3% 1%	99% 90% 8% 0%	99% 95% 3% 0%	99% 97% 2% 1%	100% 100% 0% 0%	100% 90% 5% 5%	100% 100% 0% 0%	100% 98% 2% 0%	98% 93% 4% 1%	99% 89% 6% 3%	99% 81% 6% 12%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 1%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	1% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	98% 95%	99% 94%	98% 94%	99% 96%	*	98% 92%	100% 100%	96% 95%	98% 95%	98% 90%	100% 82%
Mobile Other Exclusions	4% 1%	3% 2%	3% 1%	5% 0%	4% 0%	2% 1%	*	3% 4%	0% 0%	1% 0%	3% 0%	5% 3%	8% 9%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	* * *	2% 1% 0%	0% 0% 0%	4% 4% 0%	2% 1% 0%	2% 2% 0%	0% 0% 0%

92.3%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

											Two or			
		<u>.</u>		0	African			American		Pacific	More	Special	Econ	EL
_		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
	Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
	and Continuers Class of 2016	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
	Graduated	92.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
0.7%	Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
	Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
	and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-	Year (Federal (Graduation (Rate	€Without€Excl	usions€(Gr€9-	12)										
	Class of 2019	90.0%	93.4%	· -	-	-	-	-	-	-	-	-	-	-
	Class of 2018	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
R	HSP/DAP{Graduates (Longitud	dinal Rate)												
	Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
	Class of 2018	68.5%	*	68.5%	-	-	-	-	-	-	-	-	-	-
-	HSP-E€Graduates (Longitudina Class of 2019 Class of 2018	4.2%	2.0% 7/TT4 8.19 Tf -	- 12.96 151.R9	Tf 151.68 257		/TT4 8.19 Te9	9 Tf 27.31.68 2	- 57.28 Td (5 E	- ET BT /TT4 8.1	- 3.92 265.92 To	- 1 (-)Tj ET BT /	- TT5BT /TT4 8	- 8.13.92 265.92 T

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,463	355,615
By Ethnicity:				
African American	-	-	367	43,953
Hispanic	-	-	2,384	180,673
White	-	-	1,353	105,577
American Indian	-	-	2	1,293
Asian	-	-	210	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	143	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	44	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	467	51,579
Foundation H.S. Program (Endorsement)	-	-	89	15,160
Foundation H.S. Program (DLA)	-	-	3,860	285,538
Special Education Graduates	-	-	414	27,598
Economically Disadvantaged Graduates	-	-	1,974	186,364
LEP Graduates	-	-	429	25,189
At-Risk Graduates	-	-	1,633	146,432

Texas Education Agency

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				A.C. 1			<b>.</b> .			Two or		-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	Thispanic	vvinte	Inulan	Asidi i	ISIdi luei	Races	Lu	DISAUV	(Current)
Any Subject		10003 / 12)											
2018-19	44.6%	48.4%	_	-	_	_	-	-	-	_	-	-	-
2017-18	43.4%	47.4%	_	-	-	_	-	-	-	-	-	-	-
English-Language-Arts	43.470	47.470											
2018-19	17.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	nctitutionfoffLi	abortEducatio											
2017-18	53.4%	50.8%											
2016-17	54.6%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	54.070	50.576	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	ip			Enrollmer	nt	
	Car	npus	-		Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	132	9.8%	31.0%	20.6%	132	9.8%	30.9%	20.6%
Career & Technical Education	755	55.8%	29.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
Gifted & Talented Education	228	16.9%	10.9%	8.1%	228	16.9%	10.9%	8.1%
Special Education	149	11.0%	12.8%					

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1		18.8	18.9
Grade 2		18.4	18.8
Grade 3		18.4	19.0
Grade 4		17.9	19.3
Grade 5		23.4	20.
Grade 6	10.9	20.2	20
Secondary:			
English/Language Arts	9.8	16.0	16.
Foreign Languages	19.3	17.7	18.
Mathematics	15.8	18.3	17.
Science	17.1	19.2	18.
Social Studies	17.3	18.8	19.

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		mpus			
Staff Information	Count/Average	Percent	District	Stat	
Total Staff	114.5	100.0%	100.0%	100.09	
Professional Staff:	100.5	87.8%	62.4%	63.7	
Teachers	90.3	78.9%	49.8%	49.4	
Professional Support	6.2	5.4%	9.3%	10.2	
Campus Administration (School Leadership)	4.0	3.5%	2.9%	3.0	
Educational Aides:	14.0	12.2%	9.3%	10.6	
	1.1.0	12.270	1070		
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	87.0	4,373	
Part-time	1.0	n/a	26.0	595	
Counselors		110	20.0	575	
Full-time	4.0	n/a	204.0	12,901	
Part-time	0.0	n/a	19.0	1,103	
Total Minority Staff:	33.5	29.3%	56.1%	51.1	
Teachers by Ethnicity and Sex:					
African American	8.0	8.9%	5.7%	10.8	
Hispanic	14.5	16.1%	32.9%	28.1	
	63.1	69.9%	57.0%	57.7	
White					
American Indian	0.0	0.0%	0.3%	0.3	
Asian	2.0	2.2%	2.6%	1.8	
Pacific Islander	0.0	0.0%	0.1%	0.2	
Two or More Races	2.7	3.0%	1.4%	1.1	
Males	25.1	27.8%	25.5%	23.8	
Females	65.2	72.2%	74.5%	76.2	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.4%	1.3	
Bachelors	71.6	79.3%	80.5%	73.4	
Masters	18.7	20.7%	18.5%	24.5	
Doctorate	0.0	0.0%	0.6%	0.7	
Teachers by Years of Experience:					
Beginning Teachers	7.7	8.5%	13.0%	7.4	
1-5 Years Experience	23.0	25.5%	29.0%	27.9	
6-10 Years Experience	15.1	16.7%	17.7%	19.4	
11-20 Years Experience	25.6	28.4%	25.4%	29.4	
Over 20 Years Experience	18.9	20.9%	14.9%	15.9	
	10.7	20.770	11.770	13.7	
Number of Students per Teacher	15.0	n/a	14.7	15	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 1,353 Grade Span: 06 - 08 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.8	6.2
Average Years Experience of Principals with District	15.0	5.5	5.3
Average Years Experience of Assistant Principals	3.7	5.2	5.3
Average Years Experience of Assistant Principals with District	3.7	4.9	4.7
Average Years Experience of Teachers:	12.2	10.0	11.1
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Average Teacher Salary by Years of Experience (regular duties only):