

2019-20 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-
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District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 404
Grade Span: PK - 05
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African
State District Campus American

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Education Agency
 Academic Performance Report
 Campus STAAR Performance

Students: 404
 PK - 05
 Elementary

Information that due to the cancellation of spring 2020 State of Texas
 Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		Hispanic	African American	American Indian	Pacific Islander	Two or More	Special Ed	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Enrolled Discontinued
At Masters Grade Level	2018	-	-	-	-	-	-	-	43%	35%	30%
	2019	*	-	-	-	-	-	-	14%	22%	11%
	2018	-	-	-	-	-	-	-	14%	10%	8%
All Grades Writing											
At Approaches Grade Level or Above	2019	-	-	-	-	-	-	-	63%	86%	64%
	2018	-	-	-	-	-	-	-	74%	67%	66%
	2019	-	-	-	-	-	-	-	34%	50%	32%
At Meets Grade Level or Above	2018	41%	44%	48%	33%	48%	58%	-	52%	33%	37%
	2019	38%	44%	39%	*	33%	58%	-	34%	50%	32%
	2018	41%	44%	48%	33%	48%	58%	-	52%	33%	37%

Texas Education Agency
Texas Academic Performance Report

Total Students: 404

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM Ed
Campus Number: 227901113

2019-20 Campus Progress

Grade Span: PK-05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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School Progress

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	95.0%	95.8%	95.2%	95.3%	96.3%	*	99.4%	*	97.4%	96.2%	95.5%	96.8%
2017-18	95.4%	94.9%	95.3%	95.1%	95.1%	95.5%	*	97.7%	-	95.5%	95.7%	94.7%	95.8%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2019													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

State District Campus

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	77.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	68.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	69.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	73.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	33.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 404
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District Name: AUSTIN ISD
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Campus Number: 227901113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	69.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	69.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	66.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	64.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT(Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	72.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual Graduates)													
All Subjects													
2018-19	1027	1126	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1121	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	565	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	563	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	561	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(ACT(Score (Annual Graduates)													
All Subjects													
2018-19	20.6	23.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 404
Grade Span: PK - 05
School Type: Elementary

	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
	64	15.8%	31.0%	20.6%	64	15.8%	30.9%	20.6%
	0	0.0%	29.7%	27.6%				
grades only)	0	0.0%	33.3%	50.8%	0	-	33.2%	50.8%
	19	4.7%	10.9%	8.1%	19	4.7%	10.9%	8.1%
	83	20.5%	12.8%	10.5%	83	20.5%	12.9%	10.7%
Primary Disability:								
	83							
es	29	34.9%	49.1%	42.4%				
	32	38.6%	19.0%	21.4%				
	11	13.3%	12.7%	13.8%				
es	11	13.3%	18.6%	20.8%				
ly Childhood	0	0.0%	0.6%	1.5%				
	34	12.1%	15.9%	15.3%				
	6	2.1%						
	20	7.1%						
	5	1.8%						
	0	0.0%						
	0	0.0%						
	1	0.4%						
	2	0.7%						
	67	20.2%						

-----Non-Special Education Rates-----
Campus: CUNNINGHAM EL1%

-----Special Education Rates-----

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 404
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: CUNNINGHAM EL
Campus Number: 227901113

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.7	19.0
Grade 1	19.5	18.8	18.9
Grade 2	21.5	18.4	18.8
Grade 3	18.0	18.4	19.0
Grade 4	16.0	17.9	19.2
Grade 5	28.0	23.4	20.9
Grade 6	-	20.2	20.4
Secondary:			
English/Language Arts	-	16.0	16.4
Foreign Languages	-	17.7	18.7
Mathematics	-	18.3	17.8
Science	-	19.2	18.8
Social Studies	-	18.8	19.3

District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 404
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	32.6	82.3%	62.4%	63.7%
Teachers	29.6	74.8%	49.8%	49.4%
Professional Support	2.0	5.0%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.9%	3.0%
Educational Aides:	7.0	17.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	87.0	4,373.0
Part-time	0.0	n/a	26.0	595.0
Counselors				
Full-time	1.0	n/a	204.0	12,901.0
Part-time	0.0	n/a	19.0	1,103.0
Total Minority Staff:	17.9	45.1%	56.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.9	2.9%	5.7%	10.8%
Hispanic	11.0	37.1%	32.9%	28.1%
White	17.8	60.0%	57.0%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.6%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.8	12.7%	25.5%	23.8%
Females	25.9	87.3%	74.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3%
Bachelors	21.8	73.5%	80.5%	73.4%
Masters	6.9	23.1%	18.5%	24.5%
Doctorate	1.0	3.4%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.5%	13.0%	7.4%
1-5 Years Experience	7.9	26.5%	29.0%	27.9%
6-10 Years Experience	7.9	26.5%	17.7%	19.4%
11-20 Years Experience	4.1	13.7%	25.4%	29.4%
Over 20 Years Experience	5.9	19.8%	14.9%	15.9%
Number of Students per Teacher	13.6	n/a	14.7	15.1

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	23.7%	17.1%	6.5%
Career & Technical Education	0.0	0.0%	4.3%	5.0%
Compensatory Education	0.5	1.7%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	17.1	57.6%	54.0%	70.9%
Special Education	5.1	17.1%	13.8%	9.3%
Other	0.0	0.0%	9.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)