

2021-22 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

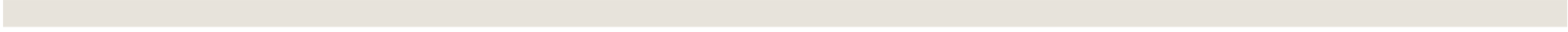
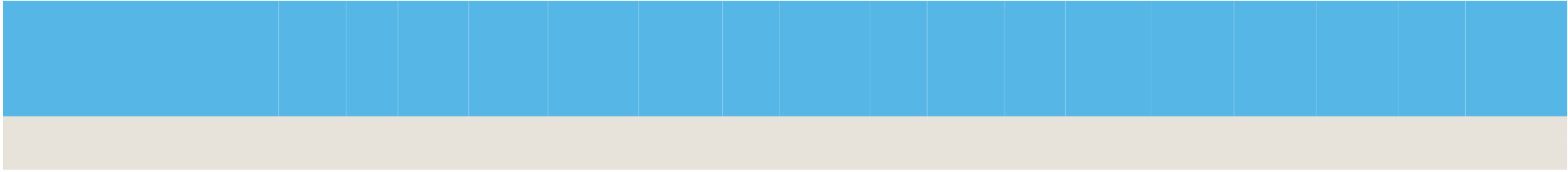
Campus Name: PAREDES M S

Campus Number: 227901061

2022 Accountability Rating: Not Rated: Senate Bill 1365

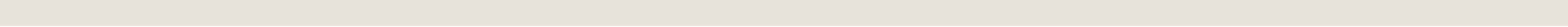
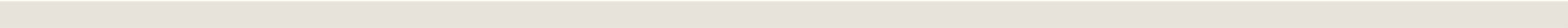
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Texas Education Agency
2021-22 STAAR Performance (TAPR)



Texas Education Agency
2021-22 STAAR Performance (TAPR)
PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special				
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Texas Education Agency
 2021-22 STAAR Performance (TAPR)
 PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB & EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	38%	47%	*	43%	29%	-	80%	-	-	*	-	43%	67%	36%	54%
	2021	41%	36%	54%	*	41%	*	-	*	-	*	-	-	53%	*	52%	43%
At Masters Grade Level	2022	27%	24%	28%	*	29%	0%	-	40%	-	-	*	-	32%	0%	18%	38%
	2021	23%	19%	18%	*	11%	*	-	*	-	*	-	-	18%	*	17%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	73%	51%	54%	47%	73%	-	77%	-	53%	34%	47%	51%	49%	47%	46%
	2021	67%	63%	35%	26%	30%	65%	-	86%	-	39%	16%	35%	36%	33%	31%	32%

Texas Education Agency
 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out					
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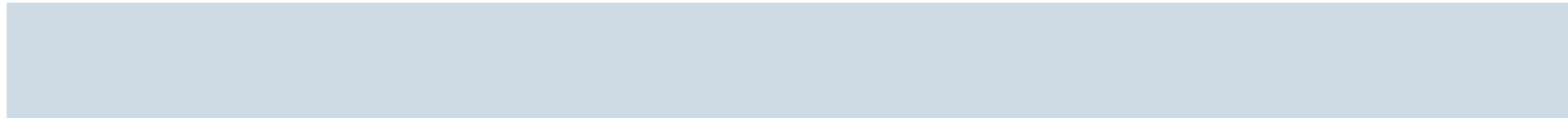
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Texas Education Agency
2021-22 STAAR Participation (TAPR)
PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB & EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	36%	54%	50%	56%	46%	-	35%	*	43%	49%	57%	52%	59%	55%	46%
Absent	2%	3%	2%	0%	2%	3%	-	0%	*	0%	1%	0%	1%	3%	1%	1%
Other	10%	33%	52%	50%	54%	43%	-	35%	*	43%	48%	57%	51%	57%	54%	44%
Science																
Assessment Participant	87%	58%	43%	30%	42%	57%	-	78%	*	14%	48%	*	43%	43%	42%	48%
Included in Accountability	84%	57%	42%	30%	41%	52%	-	78%	*	14%	44%	*	43%	37%	42%	47%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	4%	-	0%	*	0%	4%	*	0%	5%	0%	1%
Not Included in Accountability: Other																

Texas Education Agency
 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
[Redacted Data]													
[Redacted Data]													
[Redacted Data]													
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There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency
 2021-22 Student Information (TAPR)
 PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State

Texas Education Agency
2021-22 Staff Information (TAPR)
PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

	----- Campus -----	
Staff Information	Count/Average	Percent District

Texas Education Agency
 2021-22 Staff Information (TAPR)
 PAREDES M S (227901061) - AUSTIN ISD - TRAVIS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	13.9	25.2%	16.6%	9.6%
Other	3.9	7.2%	8.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)