

# 2022-23 Texas Academic Performance Report (TAPR)

District Name: AUSTIN ISD

Campus Name: NORTHEAST EARLY COLLEGE H S

Campus Number: 227901006

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Texas Education Agency  
 2022-23 STAAR Performance (TAPR)  
 NORTHEAST EARLY COLLEGE H S (227901006) - AUSTIN ISD - TRAVIS COUNTY

Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB & EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
2023	72%	69%	39%	37%	40%	19%	-	40%	-	*	21%	33%	41%	34%	39%	36%
2022	65%	67%	40%	49%	39%	46%	-	60%	*	*	25%	*	45%	32%	38%	30%
2023	52%	54%	23%	11%	25%	19%	-	0%	-	*	15%	0%	26%	16%	22%	21%
2022	47%	53%	25%	29%	25%	23%	-	20%	*	*	14%	*	27%	21%	23%	17%
2023	13%	21%	3%	3%	3%	0%	-	0%	-	*	7%	0%	4%	1%	3%	3%
2022	11%	15%	4%	9%	3%	15%	-	0%	*	*	4%	*	5%	2%	3%	2%
2023	74%	71%	48%	48%	48%	31%	*	*	*	*	23%	17%	51%	42%	48%	37%
2022	72%	73%	46%	36%	47%	56%	*	44%	-	*	31%	*	50%	37%	45%	41%
2023	54%	55%	27%	26%	27%	31%	*	*	*	*	11%	0%	29%	24%	26%	15%
2022	55%	59%	30%	18%	33%	33%	*	11%	-	*	20%	*	34%	23%	28%	26%
2023	9%	14%	4%	4%	3%	8%	*	*	*	*	5%	0%	4%	3%	3%	1%
2022	9%	14%	2%	0%	2%	0%	*	0%	-	*	8%	*	3%	0%	2%	1%
2023	79%	72%	46%	44%	46%	44%	-	*	-	*	36%	0%	47%	46%	46%	45%
2022	76%	70%	41%	42%	41%	38%	-	40%	*	*	29%	*	39%	45%	38%	39%
2023	43%	39%	7%	8%	7%	6%	-	*	-	*	10%	0%	5%	12%	7%	9%
2022	43%	38%	9%	12%	8%	8%	-	0%	*	*	14%	*	10%	7%	8%	8%
2023	23%	23%	1%	0%	1%	6%	-	*	-	*	5%	0%	2%	1%	1%	2%
2022	27%	24%	2%	5%	1%	8%	-	0%	*	*	3%	*	2%	2%	2%	2%

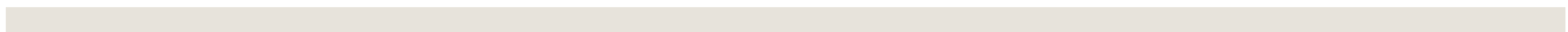
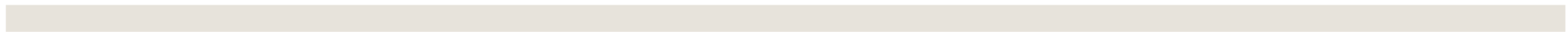
End of Course Biology

At Approaches Grade Level or Above	2023	88%	85%	66%	66%	66%	56%	-	60%	-	*	46%	*	67%	63%	65%	64%
	2022	83%															



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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB & EL (Current & Monitored)







Texas Education Agency  
 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
 NORTHEAST EARLY COLLEGE H S (227901006) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	35%	12%	-	-	-	-	-	-	8%	-	9%	3%	*	19%	8%	14%
	2022	30%	35%	16%	-	-	-	-	-	-	5%	*	4%	8%	*	14%	6%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	64%	50%	-	-	-	-	-	-	44%	-	44%	43%	-	56%	44%	69%
All Grades ELA/Reading	2023	63%	63%	46%	-	-	-	-	-	-	35%	-	37%	20%	-	55%	36%	72%
All Grades Mathematics	2023	66%	64%	62%	-	-	-	-	-	-	65%	-	64%	69%	-	57%	65%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	31%	23%	-	-	-	-	-	-	21%	-	21%	17%	-	32%	20%	44%
All Grades ELA/Reading	2023	35%	28%	15%	-	-	-	-	-	-	12%	-	14%	0%	-	28%	12%	20%
All Grades Mathematics	2023	40%	34%	40%	-	-	-	-	-	-	39%	-	39%	41%	-	39%	39%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.





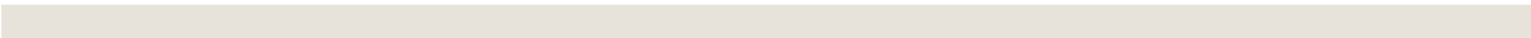
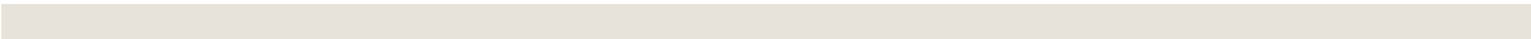








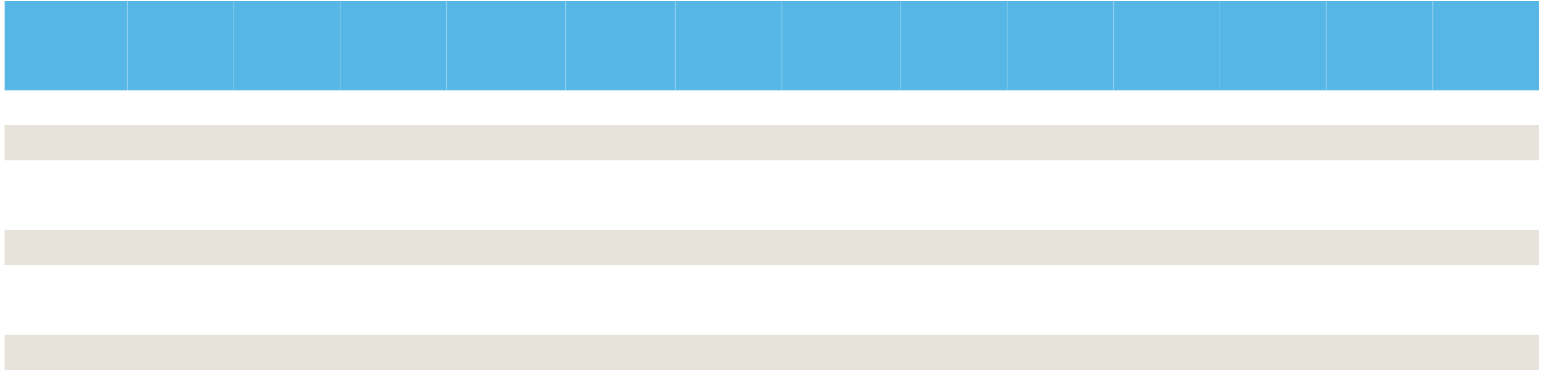
Texas Education Agency  
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)









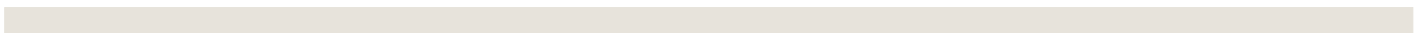
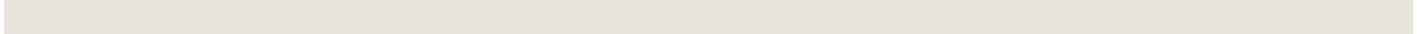








Texas Education Agency  
2022-23 Student Information (TAPR)

[Redacted]				[Redacted]				[Redacted]			
[Redacted]				[Redacted]				[Redacted]			
[Redacted]				[Redacted]				[Redacted]			

[Redacted]

[Redacted]







Texas Education Agency  
 2022-23 Staff Information (TAPR)  
 NORTHEAST EARLY COLLEGE H S (227901006) - AUSTIN ISD - TRAVIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.7	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.4	6.1
Average Years Experience of Principals with District	1.0	5.1	5.3
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.4	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers	8.2	10.8	11.0
Average Years Experience of Teachers with District:	6.4	8.4	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,685	\$52,804	\$53,300
1-5 Years Experience	\$57,507	\$55,611	\$56,516
6-10 Years Experience	\$62,810	\$58,286	\$59,732
11-20 Years Experience	\$62,964	\$59,544	\$63,389
21-30 Years Experience	\$70,479	\$63,581	\$67,876
Over 30 Years Experience	-	\$72,794	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,034	\$58,510	\$60,717
Professional Support	\$69,747	\$75,879	\$72,022
Campus Administration (School Leadership)	\$102,325	\$90,917	\$85,167
Instructional Staff Percent:			
	n/a	61.6%	65.1%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	21.1%	5.9%
Career and Technical Education	8.5	13.9%	4.3%	5.4%
Compensatory Education	0.0	0.0%	0.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	39.5	64.8%	54.6%	70.6%
Special Education	7.6	12.4%	10.4%	9.7%
Other	4.7			

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)