

Texas Education Agency
2012-13 School Report Card
PILLOW EL (227901151)

District Name: AUSTIN ISD
Campus Type: Elementary

Campus Enrollment: 686
Grade Span: PK - 05

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	70%	61%	67%	80%	-	100%	-	55%	65%
	2012	77%	77%	72%	67%	70%	75%	-	100%	-	75%	67%
Reading	2013	80%	80%	79%	76%	73%	92%	-	100%	-	67%	75%
	2012	79%	78%	77%	82%	73%	76%	-	100%	-	86%	72%
Mathematics	2013	79%	81%	65%	54%	65%	67%	-	100%	-	42%	59%
	2012	77%	78%	68%	56%	68%	71%	-	100%	-	71%	65%
Writing	2013	63%	63%	64%	46%	59%	82%	-	*	-	*	53%
	2012	67%	66%	63%	54%	59%	77%	-	100%	-	*	57%
Science	2013	82%	82%	65%	50%	61%	80%	-	100%	-	*	59%
	2012	80%	79%	78%	67%	79%	83%	-	*	-	*	71%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	58%	57%	55%	67%	-	*	-	*	n/a
Mathematics	2013	59%	58%	57%	55%	61%	42%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	14%	5%	16%	17%	-	*	-	*	n/a
Mathematics	2013	16%	17%	16%	10%	20%	5%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	48%	80%	35%	*	-	*	-	*	50%
Mathematics	2013	46%	45%	52%	54%	48%	60%	-	*	-	*	52%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	13%	0%	14%	20%	-	0%	-	*	17%
Mathematics	2013	26%	22%	24%	36%	22%	20%	-	0%	-	*	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	89%	100%	84%	90%	-	100%	-	*	87%
Mathematics	2013	88%	90%	89%	92%	88%	90%	-	100%	-	*	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.