



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	81%	76%	79%	89%	-	100%	-	86%	77%
	2012	77%	77%	81%	79%	79%	88%	-	87%	-	86%	77%
Reading	2013	80%	80%	84%	88%	80%	95%	-	*	-	82%	80%
	2012	79%	78%	87%	85%	85%	92%	-	88%	-	100%	83%
Mathematics	2013	79%	81%	79%	72%	80%	80%	-	*	-	82%	75%
	2012	77%	78%	78%	75%	76%	83%	-	88%	-	88%	74%
Writing	2013	63%	63%	81%	*	77%	89%	-	*	-	*	81%
	2012	67%	66%	71%	78%	68%	83%	-	*	-	*	65%
Science	2013	82%	82%	82%	64%	80%	100%	-	*	-	*	74%
	2012	80%	79%	83%	78%	80%	91%	-	83%	-	*	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	64%	67%	60%	73%	-	*	-	71%	n/a
Mathematics	2013	59%	58%	72%	83%	72%	67%	-	*	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	28%	22%	26%	38%	-	*	-	29%	n/a
Mathematics	2013	16%	17%	33%	42%	34%	26%	-	*	-	43%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	48%	*	33%	83%	-	-	-	-	48%
Mathematics	2013	46%	45%	51%	*	58%	25%	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	11%	0%	14%	7%	-	*	-	*	11%
Mathematics	2013	26%	22%	9%	33%	8%	0%	-	*	-	*	15%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	92%	100%	90%	92%	-	*	-	*	89%
Mathematics	2013	88%	90%	97%	83%	98%	100%	-	*	-	*	94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.