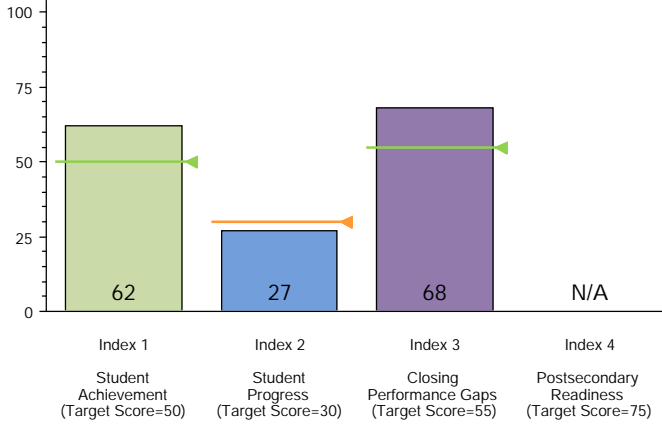


2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	62%	49%	62%	100%	*	-	-	*	61%
	2012	77%	77%	64%	63%	65%	63%	*	-	-	*	64%
Reading	2013	80%	80%	64%	65%	63%	*	*	-	-	*	62%
	2012	79%	78%	67%	71%	67%	*	*	-	-	*	66%
Mathematics	2013	79%	81%	66%	47%	66%	*	*	-	-	*	64%
	2012	77%	78%	66%	54%	67%	83%	*	-	-	*	66%
Writing	2013	63%	63%	51%	*	53%	-	-	-	-	-	49%
	2012	67%	66%	53%	*	53%	*	*	-	-	*	53%
Science	2013	82%	82%	64%	*	64%	*	*	-	-	*	62%
	2012	80%	79%	64%	67%	64%	*	-	-	-	-	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	44%	57%	44%	*	*	-	-	-	n/a
Mathematics	2013	59%	58%	44%	38%	46%	*	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	8%	14%	7%	*	*	-	-	-	n/a
Mathematics	2013	16%	17%	11%	15%	11%	*	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	29%	0%	30%	-	-	-	-	*	28%
Mathematics	2013	46%	45%	36%	13%	38%	-	-	-	-	*	36%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	42%	29%	45%	*	*	-	-	*	43%
Mathematics	2013	26%	22%	44%	43%	45%	*	*	-	-	*	46%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	75%	83%	73%	*	*	-	-	*	73%
Mathematics	2013	88%	90%	82%	*	82%	*	*	-	-	*	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student privacy. 4836/3.84 53h small nBT/TT3 8 Tf 182.88 412.8 Td (of)Tj ETBT/TT3 8 Tf 19e2.88 412.8litve.P tive Met SnBT/TT4 8 Tf 4