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Standard,
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provisions.

student

			17.6	19.3
Grade 4	16.5	17.4	19.5	
Grade 5	16.5	20.3	21.4	

School Financial Information (2011-12)

441.12 105.6 Td (Camp

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	69%	36%	70%	80%	*	-	-	-	68%
	2012	77%	77%	68%	61%	68%	84%	-	-	-	*	66%
Reading	2013	80%	80%	77%	*	77%	93%	*	-	-	-	75%
	2012	79%	78%	72%	50%	70%	100%	-	-	-	*	69%
Mathematics	2013	79%	81%	73%	*	75%	80%	*	-	-	-	71%
	2012	77%	78%	72%	70%	71%	79%	-	-	-	*	71%
Writing	2013	63%	63%	47%	*	47%	*	-	-	-	-	49%
	2012	67%	66%	52%	*	51%	*	-	-	-	-	49%
Science	2013	82%	82%	61%	*	62%	*	-	-	-	-	60%
	2012	80%	79%	69%	*	69%	*	-	-	-	-	68%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	40%	*	38%	67%	-	-	-	-	n/a
Mathematics	2013	59%	58%	59%	*	57%	63%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	12%	*	11%	11%	-	-	-	-	n/a
Mathematics	2013	16%	17%	15%	*	18%	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	46%	*	52%	*	-	-	-	-	46%
Mathematics	2013	46%	45%	41%	*	46%	*	-	-	-	-	41%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	28%	*	27%	*	-	-	-	-	29%
Mathematics	2013	26%	22%	33%	*	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	90%	84%	*	86%	*	-	-	-	-	84%
Mathematics	2013	88%	90%	78%	*	80%	*	-	-	-	-	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.