

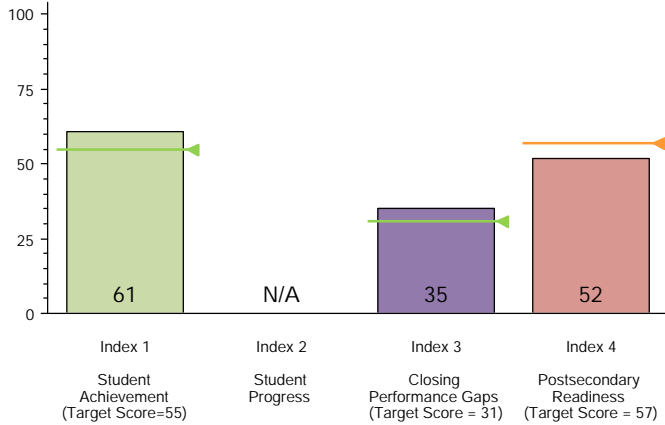
Texas Education Agency  
2013-14 School Report Card  
TRAVIS H S (227901007)

District Name: AUSTIN ISD  
Campus Type: High School

Total Students: 1,402  
Grade Span: 09 - 12

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the Met Standard accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

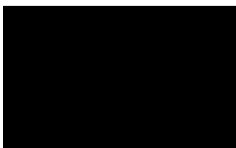
### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	90.2%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.8%	8.2%	12.7%
Hispanic	84.2%	60.0%	51.8%
White	3.8%	25.4%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.5%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.4%	61.2%	60.2%
English Language Learners	21.3%	27.0%	17.5%
Special Education	14.1%	9.9%	8.5%
Mobility Rate (2012-13)	31.4%	19.2%	17.1%

	Campus	District	State
Class Size Average by Grade	10.2	10.2	10.2
<b>Elementary</b>			
Grade 6	9.0	20.0	20.6
<b>Secondary</b>			
English/Language Arts	15.0	16.3	17.4
Foreign Languages	19.2	19.1	18.9
Mathematics	18.3	17.7	18.1
Science	19.6	18.4	19.1
Social Studies	20.5	18.6	19.6

### School Financial Information (2012-13)



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	61%	65%	60%	72%	*	29%	-	*	60%
	2013	77%	78%	60%	59%	60%	79%	81%	41%	*	77%	60%
Reading	2014	76%	78%	51%	58%	51%	60%	*	*	-	*	50%
	2013	80%	80%	57%	63%	56%	81%	*	*	*	*	56%
Mathematics	2014	78%	79%	63%	50%	64%	81%	-	*	-	*	63%
	2013	79%	81%	79%	69%	80%	95%	*	*	-	*	79%
Science	2014	78%	81%	77%	100%	74%	*	-	*	-	-	77%
	2013	82%	82%	74%	72%	74%	84%	*	*	-	*	73%
Social Studies	2014	76%	75%	85%	86%	85%	*	*	-	-	-	83%
	2013	76%	75%	60%	66%	59%	75%	*	*	*	*	60%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	22%	12%	23%	33%	*	*	-	*	20%
Reading	2014	45%	51%	27%	18%	27%	43%	*	*	-	*	26%
Mathematics	2014	39%	45%	16%	*	15%	*	-	*	-	*	15%
Science	2014	43%	51%	57%	60%	55%	*	-	-	-	-	53%
Social Studies	2014	39%	42%	26%	*	28%	*	*	-	-	-	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	2%	*	2%	9%	*	*	-	*	2%
Reading	2014	15%	21%	1%	*	1%	*	*	*	-	*	1%
Mathematics	2014	17%	22%	3%	*	2%	*	-	*	-	*	2%
Science	2014	14%	20%	6%	*	5%	*	-	-	-	-	5%
Social Studies	2014	15%	19%	4%	*	4%	*	*	-	-	-	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	*	*	*	*	-	*	-	-	*
	2013	62%	65%	50%	57%	49%	56%	*	-	-	*	n/a
Mathematics	2014	60%	61%	24%	*	24%	*	-	*	-	*	24%
	2013	59%	58%	35%	*	37%	*	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	18%	2%	0%	2%	11%	*	-	-	*	n/a
Mathematics	2014	18%	21%	4%	*	4%	*	-	*	-	*	4%
	2013	16%	17%	10%	*	11%	*	*	-	-	*	n/a
<b>Students Success Initiative</b>												
<b>Grade 8</b>												
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>												
Reading	2014	10%	13%	9%	*	*	*	-	*	-	-	*
Mathematics	2014	44%	54%	42%	*	43%	*	-	*	-	-	43%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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State District

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