

Texas Education Agency  
2013-14 School Report Card  
WEBB M S (227901053)

District Name: AUSTIN ISD  
Campus Type: Middle School

Total StudentsName:

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	64%	51%	65%	67%				82%	
	2013	77%	78%	69%	56%	69%	81%				87%	
Reading	2014	76%	78%	64%	48%	65%		*	*	-	86%	64%
	2013	80%	80%	65%	55%	65%		-	-	-	100%	65%
Mathematics	2014	78%	79%	70%	53%	71%		*	*	-	86%	70%
	2013	79%	81%	75%	57%	76%		-	-	-	88%	75%
Writing	2014	72%	72%	45%	*	45%				-	*	45%
	2013	63%	63%	65%	53%	66%					*	65%
Science	2014	78%	81%	82%	68%	84%		-	*		*	82%
	2013	82%	82%	77%	71%	76%	*	-	-		*	76%
Social Studies	2014	76%	75%	46%	47%	46%	*	-	*		*	45%
	2013	76%	75%	57%	50%	57%	*	-	-		*	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	21%	17%	21%		-	-		*	20%
Reading	2014	45%	51%	20%	15%	20%		-	-		*	20%
Mathematics	2014	39%	45%	25%	14%	26%		-	-		*	24%
Writing	2014	35%	39%	11%	*	12%				-	*	11%
Science	2014	43%	51%	56%	47%	57%	*			-	*	55%
Social Studies	2014	39%										

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	19%	*	21%	-	-	-	-	-	19%
Mathematics	2014	24%	15%	25%	-	25%	-	-	-	-	-	25%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	75%	76%	74%	*	-	*	-	*	74%
Mathematics	2014	80%	80%	77%	46%	79%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	25%	*	26%	*	-	*	-	*	26%
Mathematics	2014	20%	20%	23%	54%	21%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	80%	72%	80%	*	-	*	-	*	79%
Mathematics	2014	87%	86%	84%	50%	87%	*	-	*	-	*	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	97%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

