

District Name:
Campus Type:

Total Students:
Grade Span:

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the _____ accountability rating, the campus must have met or exceeded the target score on each index evaluated





All Subjects	2014	77%	78%	60%	68%	*	-	-	-	*	67%
	2013	77%	78%	76%	79%	69%	*	-	-	-	77%
Reading	2014	76%	78%	60%	67%	*	-	-	-	*	66%
	2013	80%	80%	73%	75%	*	*	-	-	-	73%
Mathematics	2014	78%	79%	63%	66%	*	-	-	-	*	65%
	2013	79%	81%	80%	85%	*	*	-	-	-	84%
Writing	2014	72%	72%	38%	69%	*	-	-	-	*	62%
	2013	63%	63%	83%	73%	*	*	-	-	-	73%
Science	2014	78%	81%	89%	76%	-	-	-	-	-	78%
	2013	82%	82%	62%	82%	*	-	-	-	-	76%
Two or More Subjects	2014	41%	46%	*	27%	*	-	-	-	*	23%
Reading	2014	45%	51%	13%	24%	*	-	-	-	*	22%
Mathematics	2014	39%	45%	23%	31%	*	-	-	-	*	30%
Writing	2014	35%	39%	*	18%	*	-	-	-	*	17%
Science	2014	43%	51%	*	41%	-	-	-	-	-	39%
All Subjects	2014	15%	20%	5%	14%	*	-	-	-	*	12%
Reading	2014	15%	21%	*	14%	*	-	-	-	*	13%
Mathematics	2014	17%	22%	*	13%	*	-	-	-	*	12%
Writing	2014	8%	11%	*	10%	*	-	-	-	*	6%
Science	2014	14%	20%	*	20%	-	-	-	-	-	16%
Reading	2014	61%	62%	59%	52%	*	-	-	-	*	53%
	2013	62%	65%	61%	60%	*	*	-	-	-	n/a
Mathematics	2014	60%	61%	44%	50%	*	-	-	-	*	49%
	2013	59%	58%	81%	67%	*	*	-	-	-	n/a
Reading	2014	17%	18%	41%	24%	*	-	-	-	*	27%
	2013	15%	18%	22%	20%	*	*	-	-	-	n/a
Mathematics	2014	18%	21%	22%	20%	*	-	-	-	*	21%
	2013	16%	17%	24%	28%	*	*	-	-	-	n/a
Reading	2014	45%	44%	46%	42%	*	-	-	-	-	45%
	2013	43%	42%	100%	33%	-	-	-	-	-	50%
Mathematics	2014	46%	45%	*	23%	*	-	-	-	-	24%
	2013	46%	45%	67%	56%	-	-	-	-	-	58%

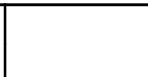
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.





Grade 5

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

Reading	2014	77%	81%	75%	80%	*	-	-	-	-	80%
Mathematics	2014	79%	84%	75%	72%	*	-	-	-	-	73%

Students Requiring Accelerated Instruction

Reading	2014	23%	19%	*	20%	*	-	-	-	-	20%
Mathematics	2014	21%	16%	*	28%	*	-	-	-	-	27%

STAAR Cumulative Met Standard

Reading	2014	86%	89%	88%	85%	*	-	-	-	-	86%
Mathematics	2014	88%	91%	88%	79%	*	-	-	-	-	80%

STAAR Failers Promoted by Grade Placement Committee

Reading	2013	89%	95%	*	71%	-	-	*	-	-	78%
Mathematics	2013	89%	94%	*	71%	-	-	-	-	-	75%

STAAR Met Standard (Failed in Previous Year) Retained in Grade 5

Reading	2014	58%	68%	-	*	-	-	-	-	-	*
Mathematics	2014	66%	67%	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



This page left intentionally blank.