

Texas Education Agency
2013-14 School Report Card
MAPLEWOOD EL (227901122)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 446
Grade Span: PK - 06

2014 Performance Index

State accountability ratings are based on four performance indexes:
Student Achievement, Student Progress, Closing Performance Gaps,

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 78% | 75% | 69% | 69% | 83% | * | 75% | - | 84% | 64% |
| | 2013 | 77% | 78% | 76% | 59% | 75% | 89% | * | 100% | - | 85% | 65% |
| Reading | 2014 | 76% | 78% | 81% | 76% | 77% | 89% | * | * | - | 82% | 73% |
| | 2013 | 80% | 80% | 81% | 59% | 84% | 93% | * | * | - | 92% | 72% |
| Mathematics | 2014 | 78% | 79% | 72% | 67% | 67% | 80% | * | * | - | 82% | 62% |
| | 2013 | 79% | 81% | 73% | 62% | 72% | 83% | * | * | - | 71% | 63% |
| Writing | 2014 | 72% | 72% | 71% | * | 55% | 84% | * | * | - | 86% | 45% |
| | 2013 | 63% | 63% | 62% | * | 47% | 85% | - | * | - | * | 38% |
| Science | 2014 | 78% | 81% | 66% | 60% | 56% | 71% | - | * | - | * | 50% |
| | 2013 | 82% | 82% | 81% | 64% | 79% | 100% | - | * | - | * | 73% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 46% | 40% | 24% | 29% | 57% | * | * | - | 53% | 20% |
| Reading | 2014 | 45% | 51% | 50% | 27% | 42% | 67% | * | * | - | 65% | 29% |
| Mathematics | 2014 | 39% | 45% | 43% | 21% | 38% | 57% | * | * | - | 47% | 26% |
| Writing | 2014 | 35% | 39% | 38% | * | * | 53% | * | * | - | * | * |
| Science | 2014 | 43% | 51% | 34% | * | * | 64% | - | * | - | * | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 20% | 21% | 6% | 12% | 38% | * | * | - | 23% | 7% |
| Reading | 2014 | 15% | 21% | 27% | * | 13% | 50% | * | * | - | 35% | 10% |
| Mathematics | 2014 | 17% | 22% | 20% | * | 16% | 33% | * | * | - | * | 9% |
| Writing | 2014 | 8% | 11% | 10% | * | * | * | * | * | - | * | * |
| Science | 2014 | 14% | 20% | 16% | * | * | 43% | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 62% | 59% | 70% | 52% | 67% | * | * | - | * | 49% |
| | 2013 | 62% | 65% | 48% | 47% | 41% | 56% | - | * | - | * | n/a |
| Mathematics | 2014 | 60% | 61% | 54% | 48% | 50% | 67% | * | * | - | * | 45% |
| | 2013 | 59% | 58% | 54% | 50% | 65% | 52% | - | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 18% | 20% | 22% | 18% | 27% | * | * | - | * | 17% |
| | 2013 | 15% | 18% | 15% | 10% | 15% | 24% | - | * | - | * | n/a |
| Mathematics | 2014 | 18% | 21% | 33% | 30% | 24% | 52% | * | * | - | * | 18% |
| | 2013 | 16% | 17% | 27% | 19% | 29% | 36% | - | * | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2014 | 45% | 44% | 68% | * | 80% | * | - | - | - | * | 63% |
| | 2013 | 43% | 42% | 37% | 27% | 50% | - | - | - | - | - | 31% |
| Mathematics | 2014 | 46% | 45% | 49% | * | 50% | * | - | - | - | * | 42% |
| | 2013 | 46% | 45% | 45% | 27% | 57% | * | - | - | - | - | 43% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 81% | 80% | 80% | 64% | 92% | - | * | - | * | 67% |
| Mathematics | 2014 | 79% | 84% | 88% | 60% | 93% | 100% | - | * | - | * | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | 19% | 20% | * | 36% | * | - | * | - | * | 33% |
| Mathematics | 2014 | 21% | 16% | 12% | * | * | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 89% | 88% | 80% | 93% | 86% | - | * | | | |
| | | | | | | 20% | | | | | | |

*

20%

20%

20%

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