

Texas Education Agency
2013-14 School Report Card
RIDGETOP EL (227901133)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 285
Grade Span: EE - 05

2014 Performance Index

State accountability ratings are based on four performance indexes:
Student Achievement, Student Progress, Closing Performance Gaps,

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	74%	75%	65%	97%	*	-	-	-	62%
	2013	77%	78%	79%	*	76%	89%	-	-	-	-	76%
Reading	2014	76%	78%	81%	*	76%	100%	*	-	-	-	67%
	2013	80%	80%	86%	*	83%	94%	-	-	-	-	81%
Mathematics	2014	78%	79%	71%	*	64%	91%	*	-	-	-	60%
	2013	79%	81%	75%	*	71%	83%	-	-	-	-	72%
Writing	2014	72%	72%	63%	*	50%	100%	-	-	-	-	55%
	2013	63%	63%	72%	-	68%	83%	-	-	-	-	72%
Science	2014	78%	81%	74%	*	55%	100%	-	-	-	-	62%
	2013	82%	82%	79%	-	76%	*	-	-	-	-	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	36%	*	25%	57%	*	-	-	-	21%
Reading	2014	45%	51%	48%	*	35%	78%	*	-	-	-	24%
Mathematics	2014	39%	45%	37%	*	30%	48%	*	-	-	-	26%
Writing	2014	35%	39%	33%	*	*	71%	-	-	-	-	29%
Science	2014	43%	51%	37%	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	19%	*	13%	35%	*	-	-	-	8%
Reading	2014	15%	21%	30%	*	20%	52%	*	-	-	-	13%
Mathematics	2014	17%	22%	16%	*	9%	30%	*	-	-	-	*
Writing	2014	8%	11%	*	*	*	*	-	-	-	-	*
Science	2014	14%	20%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
* Reading	2014	61%	62%	49%	*	44%	*	-	-	-	-	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	80%	*	*	100%	-	-	-	-	67%
Mathematics	2014	79%	84%	80%	*	*	100%	-	-	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	*	*	*	*	-	-	-	-	*
Mathematics	2014	21%	16%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2014	88%	91%	80%	*	*	100%	-	-	-	-	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	100%	*	*	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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