
| State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 81% | 92% | 90% | 92% | 91% | - | 100% | - | 100% | 87% |
| Mathematics | 2014 | 79% | 84% | 87% | 80% | 89% | 88% | - | 100% | - | 67% | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | 19% | 8% | * | * | 9% | - | * | - | * | * |
| Mathematics | 2014 | 21% | 16% | 13% | * | * | 12% | - | * | - | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 89% | 98% | 100% | 100% | 96% | - | 100% | - | 100% | 97% |
| Mathematics | 2014 | 88% | 91% | 93% | 91% | 95% | 92% | - | 100% | - | 89% | 81% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2013 | 89% | 95% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2013 | 89% | 94% | 100% | * | * | * | - | - | - | - | * |
| STAAR Met Standard (Failed in Previous Year) Retained in Grade 5 | | | | | | | | | | | | |
| Reading | 2014 | 58% | 68% | * | * | - | - | - | - | - | - | * |
| Mathematics | 2014 | 66% | 67% | * | * | - | - | - | - | - | - | * |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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