



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	77%	58%	75%	90%	*	100%	-	79%	73%
	2013	77%	78%	81%	76%	79%	89%	-	100%	-	86%	77%
Reading	2014	76%	78%	82%	67%	79%	93%	*	100%	-	80%	78%
	2013	80%	80%	84%	88%	80%	95%	-	*	-	82%	80%
Mathematics	2014	78%	79%	73%	56%	70%	83%	*	100%	-	70%	68%
	2013	79%	81%	79%	72%	80%	80%	-	*	-	82%	75%
Writing	2014	72%	72%	74%	42%	72%	100%	-	*	-	*	67%
	2013	63%	63%	81%	*	77%	89%	-	*	-	*	81%
Science	2014	78%	81%	82%	*	76%	90%	-	*	-	*	77%
	2013	82%	82%	82%	64%	80%	100%	-	*	-	*	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	30%	*	27%	43%	*	*	-	56%	26%
Reading	2014	45%	51%	40%	*	35%	62%	*	*	-	*	35%
Mathematics	2014	39%	45%	29%	*	30%	34%	*	*	-	*	25%
Writing	2014	35%	39%	34%	*	28%	59%	-	-	-	*	26%
Science	2014	43%	51%	35%	*	29%	45%	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	14%	*	12%	18%	*	38%	-	25%	10%
Reading	2014	15%	21%	17%	*	14%	28%	*	*	-	*	11%
-Mathematics	2014	17%	22%	15%	*	14%	13%	*	*	-	*	11%
* Writing	2014	8%	11%	6%	*	*	*	-	*	-	*	

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	86%	*	82%	94%	-	*	-	*	82%
Mathematics	2014	79%	84%	83%	*	83%	79%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	14%	*	18%	*	-	*	-	*	18%
Mathematics	2014	21%	16%	17%	*	17%	*	-	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	95%	*	92%	100%	-	*	-	*	94%
Mathematics	2014	88%	91%	91%	*	90%	89%	-	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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