

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 78% | 62% | 53% | 63% | * | * | - | - | * | 62% |
| | 2013 | 77% | 78% | 62% | 49% | 62% | 100% | * | - | - | * | 61% |
| Reading | 2014 | 76% | 78% | 63% | 59% | 63% | * | * | - | - | * | 63% |
| | 2013 | 80% | 80% | 64% | 65% | 63% | * | * | - | - | * | 62% |
| Mathematics | 2014 | 78% | 79% | 67% | 50% | 68% | * | | | | | |

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|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 81% | 64% | 71% | 63% | - | * | - | - | - | 63% |
| Mathematics | 2014 | 79% | 84% | 63% | * | 66% | - | * | - | - | - | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | 19% | 36% | * | 37% | - | * | - | - | - | 37% |
| Mathematics | 2014 | 21% | 16% | 37% | * | 34% | - | * | - | - | - | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 89% | 78% | 86% | 77% | - | * | - | - | - | 77% |
| Mathematics | 2014 | 88% | 91% | 79% | 71% | 80% | - | * | - | - | - | 78% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2013 | 89% | 95% | 100% | * | 100% | - | - | - | - | - | 100% |
| Mathematics | 2013 | 89% | 94% | 100% | * | 100% | - | - | - | - | - | 100% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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