

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	88%	93%	87%	*	-	*	-	*	87%
Reading	2015	77%	79%	90%	100%	88%	*	-	*	-	*	89%
Writing	2015	72%	71%	74%	*	76%	*	-	-	-	-	74%
Science	2015	78%	81%	95%	100%	94%	-	-	*	-	-	95%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	34%	56%	30%	*	-	*	-	*	32%
Reading	2015	46%	52%	49%	56%	47%	*	-	*	-	*	48%
Writing	2015	34%	38%	32%	*	31%	*	-	-	-	-	30%
Science	2015	44%	51%	58%	*	53%	-	-	*	-	-	57%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	19%	*	17%	*	-	*	-	*	18%
Reading	2015	17%	24%	25%	*	23%	*	-	*	-	*	24%
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	*
Science	2015	16%	21%	15%	*	15%	-	-	*	-	-	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	66%	*	64%	-	-	*	-	-	65%
Reading	2015	59%	61%	67%	*	65%	-	-	*	-	-	67%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	24%	*	20%	-	-	*	-	-	23%
Reading	2015	16%	19%	25%	*	21%	-	-	*	-	-	24%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	*	-	*	-	-	-	-	-	*
	2014	45%	44%	90%	*	89%	-	-	-	-	-	90%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	88%	100%	85%	-	-	*	-	-	87%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	13%	*	15%	-	-	*	-	-	13%
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	98%	100%	97%	-	-	*	-	-	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.