

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	80%	80%	76%	93%	-	100%	-	81%	77%
Reading	2015	77%	79%	85%	83%	81%	96%	-	100%	-	90%	82%
Writing	2015	72%	71%	67%	*	65%	76%	-	*	-	*	67%
Science	2015	78%	81%	79%	89%	72%	100%	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	36%	*	28%	58%	-	*	-	56%	27%
Reading	2015	46%	52%	50%	39%	45%	63%	-	*	-	78%	41%
Writing	2015	34%	38%	27%	*	18%	53%	-	*	-	*	22%
Science	2015	44%	51%	36%	*	24%	71%	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	17%	*	12%	34%	-	*	-	*	11%
Reading	2015	17%	24%	25%	*	18%	48%	-	*	-	*	16%
Writing	2015	9%	12%	*	*	*	*	-	*	-	*	*
Science	2015	16%	21%	7%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	63%	*	60%	65%	-	*	-	*	64%
Reading	2015	59%	61%	64%	*	60%	65%	-	*	-	*	64%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	29%	*	29%	26%	-	*	-	*	27%
Reading	2015	16%	19%	29%	*	30%	26%	-	*	-	*	28%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	62%	*	58%	*	-	-	-	*	57%
	2014	45%	44%	53%	*	59%	*	-	-	-	-	55%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	77%	80%	73%	93%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	23%	*	27%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	88%	90%	84%	100%	-	-	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.