

Texas Education Agency
2014-15 School Report Card
CLAYTON EL (227901184)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students:
Grade Span:

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	79%	97%	*	97%	97%	-	98%	-	100%	90%
Reading	2015	77%	79%	99%	*	100%	99%	-	98%	-	100%	100%
Writing	2015	72%	71%	93%	*	90%	92%	-	100%	-	100%	*
Science	2015	78%	81%	95%	-	93%	95%	-	94%	-	100%	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	47%	64%	*	55%	63%	-	81%	-	71%	*
Reading	2015	46%	52%	82%	*	78%	82%	-	88%	-	76%	60%
Writing	2015	34%	38%	63%	*	55%	55%	-	96%	-	89%	*
Science	2015	44%	51%	59%	-	45%	64%	-	56%	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	22%	45%	*	32%	43%	-	68%	-	42%	25%
Reading	2015	17%	24%	58%	*	42%	58%	-	74%	-	53%	*
Writing	2015	9%	12%	28%	*	*	21%	-	69%	-	*	*
Science	2015	16%	21%	25%	-	21%	23%	-	44%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	59%	75%	*	67%	76%	-	88%	-	*	*
Reading	2015	59%	61%	75%	*	67%	76%	-	88%	-	*	*
Writing	2015	56%	46%	*	-	-	-	-	*	-	-	-
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	18%	31%	*	23%	32%	-	43%	-	*	*
Reading	2015	16%	19%	31%	*	23%	32%	-	44%	-	*	*
Writing	2015	7%	5%	*	-	-	-	-	*	-	-	-
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	38%	*	-	-	*	-	*	-	-	*
	2014	45%	44%	76%	-	*	78%	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	77%	99%	-	97%	99%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
Reading	2015	25%	23%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	85%	99%	-	97%	100%	-	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	97%	*	-	-	*	-	*	-	-	-