

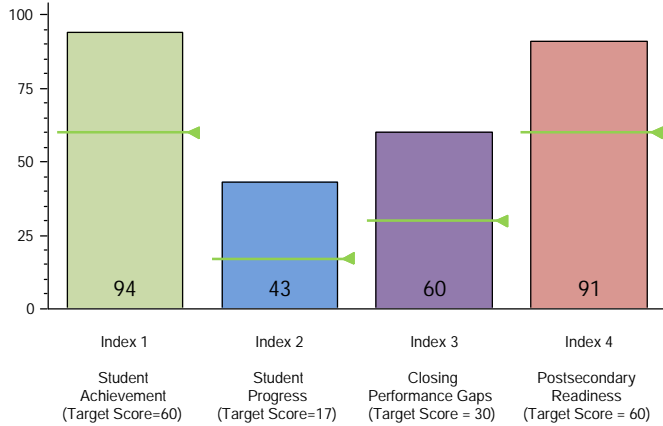
Texas Education Agency  
2016-17 School Report Card  
BOWIE H S (227901013)

District Name: AUSTIN ISD  
Campus Type: High School

Total Students: 2,883  
Grade Span: 09 - 12

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



### 2017 Accountability Rating

**Met Standard**

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.6%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	7.6%	12.6%
Hispanic	34.7%	58.0%	52.4%
White	51.5%	27.3%	28.1%
American Indian	0.2%	0.1%	0.4%
Asian	5.4%	4.0%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.6%	2.9%	2.2%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.9%	53.3%	59.0%
English Language Learners	1.8%	28.2%	18.9%
Special Education	7.0%	10.4%	8.8%
Mobility Rate (2015-16)	6.8%	17.6%	16.2%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.6	15.9	16.8
Foreign Languages	23.3	18.4	18.7
Mathematics	20.8	17.9	18.0
Science	23.0	18.9	19.0
Social Studies	25.0	19.1	19.4

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more



		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	20%	14%	15%	22%	*	32%	*	18%	10%
	2016	17%	19%	18%	13%	13%	22%	*	18%	-	24%	9%
Reading	2017	17%	20%	8%	*	6%	8%	-	*	-	16%	*
	2016	16%	18%	3%	*	*	5%	*	*	-	*	*
Mathematics	2017	20%	22%	37%	29%	28%	42%	*	68%	*	21%	19%
	2016	17%	20%	36%	25%	26%	43%	-	43%	-	46%	16%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2015-16	2.0%	1.0%	0.3%	0.9%	0.4%	0.3%	*	0.0%	*	0.0%	0.7%
2014-15	2.1%	1.1%	0.4%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	0.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2016</b>											
Graduated	89.1%	93.6%	98.5%	100.0%	98.3%	98.2%	-	100.0%	*	100.0%	97.5%
Received GED	0.5%	0.5%	0.3%	0.0%							