Texas Education Agency 2016-17 School Report Card DOBIE MIDDLE (227901055)

District Name: AUSTIN ISD Total Students: 598
Campus Type: Middle School Grade Span: 06 - 08

2017 Performance Index

State accountability ratings are based on four performance indices:

Texas Education Agency
2016-17 School Report Card

DOBIE MIDDLE (227901055)
AUSTIN ISD

Two or All African American Pacific More Econ State District Students American Hispanic White Indian Asian Islander Races Disadv

STAAR Percent at

DOBIE MIDDLE (227901055) AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress										
All Subjects	2017	19%	21%	15%	11%	16%	*	-	*	-	*	15%
	2016	17%	19%	10%	12%	10%	*	-	*	-	*	10%
Reading	2017	17%	20%	18%	16%	19%	*	-	*	-	*	18%
	2016	16%	18%	17%	19%	17%	*	-	*	-	*	16%
Mathematics	2017	20%	22%	11%	*	12%	*	-	*	-	*	12%
	2016	17%	20%	4%	*	4%	*	-	*	-	*	4%
Progress of Prior-Y	ear Non-Pro	oficient Stu	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	37%	38%	38%	*	-	*	-	*	37%
	2016	35%	33%	28%	29%	28%	*	-	*	-	*	27%
Mathematics	2017	43%	40%	37%	32%	40%	*	-	*	-	*	38%
Students Success I	nitiative											
Grade 8												
Students Approac	hing Grade L	evel on Fir	st STAAR A	Administratio	on							
Reading	2017	76%	77%	53%	42%	55%	*	-	*	-	*	53%
Mathematics	2017	75%	77%	54%	45%	55%	71%	-	*	-	*	53%
Students Requirin	g Accelerate	d Instructio	n									
Reading	2017	24%	23%	47%	58%	45%	*	-	71%	-	*	47%
Mathematics	2017	25%	23%	46%	55%	45%	*	-	71%	-	*	47%
STAAR Cumulativ	ve Met Stand	ard										
Reading	2017	85%	84%	66%	47%	70%	*	-	*	-	*	65%
Mathematics	2017	85%	86%	66%	60%	68%	71%	-	*	-	*	65%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.