

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	38%	*	25%	39%	-	*	-	42%	*
	2016	17%	19%	25%	*	25%	25%	-	*	-	*	*
Reading	2017	17%	20%	42%	*	29%	44%	-	*	-	42%	*
	2016	16%	18%	30%	*	30%	30%	-	*	-	*	*
Mathematics	2017	20%	22%	34%	*	21%	34%	-	*	-	42%	*
	2016	17%	20%	20%	*	*	21%	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	*	-	-	*	-	-	-	-	-
	2016	35%	33%	*	*	-	*	-	-	-	*	*
Mathematics	2017	43%	40%	*	*	*	*	-	-	-	*	-
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	98%	*	91%	98%	-	*	-	100%	83%
Mathematics	2017	81%	82%	96%	*	91%	97%	-	*	-	100%	83%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	*	*	*	*	-	*	-	*	*
Mathematics	2017	19%	18%	4%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	100%	*	100%	100%	-	*	-	100%	100%
2017 Mathematics	2017	87%	88%	98%	*	100%	98%	-	*	-	100%	100%

For more information ab8.359nmj ET 5TBT /TT4 8.8information ab8.359nmj ET 5TBT /TT4 8.j

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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