

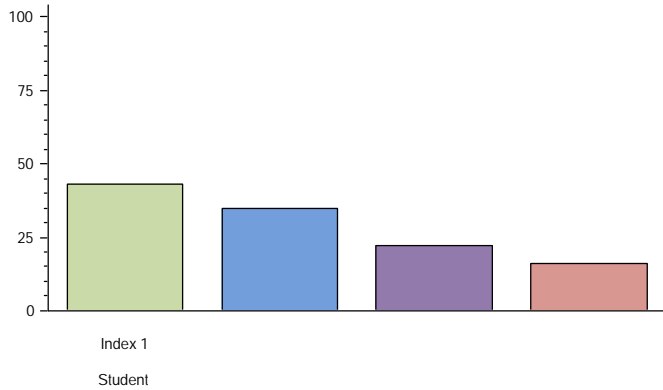
Texas Education Agency  
2016-17 School Report Card  
GOVALLE EL (227901116)

District Name: AUSTIN ISD  
Campus Type: Elementary

Total Students: 470  
Grade Span: EE - 05

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	43%	40%	43%	*	-	*	-	*	41%
	2016	75%	76%	58%	60%	58%	82%	-	*	*	*	57%
Reading	2017	72%	74%	39%	35%	39%	*	-	*	-	*	37%
	2016	73%	74%	56%	58%	56%	*	-	*	*	*	55%
Mathematics	2017	79%	79%	52%	50%	53%	*	-	*	-	*	51%
	2016	76%	77%	66%	63%	66%	*	-	*	*	*	64%
Writing	2017	67%	67%	33%	*	33%	*	-	*	-	*	29%
	2016	69%	69%	52%	63%	52%	*	-	-	-	*	52%
Science	2017	79%	80%	36%	*	34%	-	-	-	-	-	35%
	2016	79%	81%	46%	*	46%	*	-	-	*	-	43%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	53%	16%	19%	13%	*	-	*	-	*	13%
	2016	45%	50%	17%	*	17%	*	-	*	*	*	16%
Reading	2017	48%	54%	16%	19%	14%	*	-	*	-	*	13%
	2016	46%	52%	18%	*	16%	*	-	*	*	*	15%
Mathematics	2017	48%	51%	25%	23%	24%	*	-	*	-	*	23%
	2016	43%	48%	23%	*	22%	*	-	*	*	*	23%
Writing	2017	38%	43%	13%	*	10%	*	-	*	-	*	9%
	2016	41%	45%	28%	*	29%	*	-	-	-	*	28%
Science	2017	52%	57%	15%	*	16%	-	-	-	-	-	16%
	2016	47%	53%	17%	*	17%	*	-	-	*	-	18%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	25%	8%	9%	6%	*	-	*	-	*	7%
	2016	18%	23%	9%	*	9%	*	-	*	*	*	8%
Reading	2017	19%	25%	8%	*	6%	*	-	*	-	*	6%
	2016	17%	23%	10%	*	9%	*	-	*	*	*	8%
Mathematics	2017	23%	26%	11%	*	10%	*	-	*	-	*	11%
	2016	19%	23%	11%	*	11%	*	-	*	*	*	11%
Writing	2017	12%	15%	*	*	*	*	-	*	-	*	*
	2016	15%	18%	9%	*	9%	*	-	-	-	*	8%
Science	2017	19%	25%	*	*	*	-	-	-	-	*	

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	21%	17%	28%	15%	*	-	*	-	*	17%
	2016	17%	19%	16%	*	16%	*	-	-	*	*	16%
Reading	2017	17%	20%	12%	33%	9%	*	-	*	-	*	13%
	2016	16%	18%	19%	*	18%	*	-	-	*	*	19%
Mathematics	2017	20%	22%	22%	*	22%	*	-	*	-	*	21%
	2016	17%	20%	14%	*	14%	*	-	-	*	*	13%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	33%	18%	*	17%	*	-	-	-	-	18%
	2016	35%	33%	20%	*	17%	-	-	-	-	*	20%
Mathematics	2017	43%	40%	34%	*	33%	-	-	-	-	-	33%
<b>Students Success Initiative</b>												
<b>Grade 5</b>												
<b>Students Approaching Grade Level on First STAAR Administration</b>												
Reading	2017	72%	75%	30%	*	33%	-	-	-	-	-	29%
Mathematics	2017	81%	82%	58%	*	62%	-	-	-	-	-	58%
<b>Students Requiring Accelerated Instruction</b>												
Reading	2017	28%	25%	70%	88%	67%	-	-	-	-	-	71%
Mathematics	2017	19%	18%	42%	63%	38%	-	-	-	-	-	42%
<b>STAAR Cumulative Met Standard</b>												
Reading	2017	81%	83%	35%	*	40%	-	-	-	-	-	35%
Mathematics	2017	87%	88%	67%	*	72%	-	-	-	-	-	65%

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