

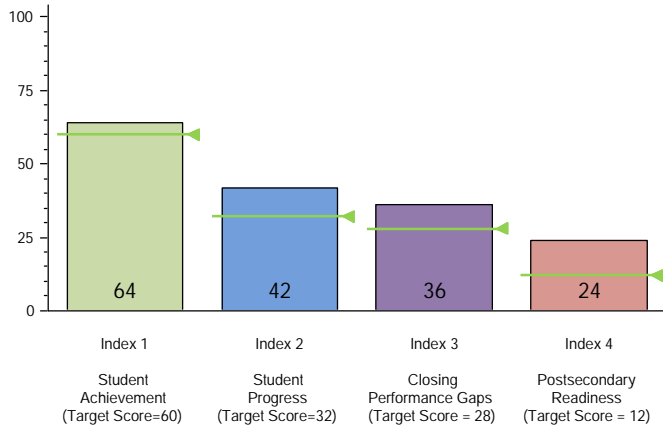
Texas Education Agency
2016-17 School Report Card
OAK SPRINGS EL (227901125)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 324
Grade Span: EE - 05

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.3%	95.5%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.0	18.5	18.8
African American	29.0%	7.6%	12.6%	Grade 2	16.0	17.9	18.9
Hispanic	64.8%	58.0%	52.4%	Grade 3	14.7	17.9	19.0
White	4.0%	27.3%	28.1%	Grade 4	16.6	18.1	19.0
American Indian	0.0%	0.1%	0.4%	Grade 5	13.5	21.9	20.9
Asian	1.2%	4.0%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.9%	2.9%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	92.0%	53.3%	59.0%				
English Language Learners	28.7%	28.2%	18.9%				
Special Education	13.6%	10.4%	8.8%				
Mobility Rate (2015-16)	25.5%	17.6%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.6%	Total Operating Expenditures	\$8,988	\$9,971	\$9,373
				Instruction	\$5,796	\$5,558	\$5,317
				Instructional Leadership	\$128	\$181	\$143
				School Leadership	\$824	\$621	\$544

State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	30%	33%	28%	*	-	*	-	-	29%
	2016	17%	19%	31%	39%	29%	-	-	*	-	-	30%
Reading	2017	17%	20%	27%	24%	28%	*	-	*	-	-	26%
	2016	16%	18%	24%	*	20%	-	-	*	-	-	23%
Mathematics	2017	20%	22%	33%	43%	29%	*	-	*	-	-	31%
	2016	17%	20%	39%	50%	38%	-	-	*	-	-	38%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	37%	*	35%	*	-	-	-	-	38%
	2016	35%	33%	57%	63%	53%	-	-	-	-	-	57%
Mathematics	2017	43%	40%	50%	50%	50%	-	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	59%	*	62%	*	-	-	-	-	59%
Mathematics	2017	81%	82%	79%	*	86%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction												
Reading	2017	28%	25%	41%	*	38%	*	-	-	-	-	41%
Mathematics	2017	19%	18%	21%	*	*	*	-	-	-	-	19%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	76%	71%	76%	*	-	-	-	-	78%
Mathematics	2017	87%	88%	90%	86%	90%	*	-	-	-	-	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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