

Texas Education Agency  
2016-17 School Report Card  
WOOTEN EL (227901144)

District Name:  
Campus Type:

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	76%	80%	58%	80%	94%	*	*	-	-	80%
	2016	75%	76%	76%	70%	76%	85%	*	100%	-	-	76%
Reading	2017	72%	74%	77%	71%	77%	100%	*	*	-	-	77%
	2016	73%	74%	73%	64%	72%	90%	*	*	-	-	73%
Mathematics	2017	79%	79%	87%	*	88%	100%	*	*	-	-	87%
	2016	76%	77%	85%	82%	85%	90%	*	*	-	-	85%
Writing	2017	67%	67%	79%	*	81%	*	-	-	-	-	78%
	2016	69%	69%	71%	*	71%	*	*	-	-	-	71%
Science	2017	79%	80%	67%	*	67%	*	*	-	-	-	68%
	2016	79%	81%	67%	*	67%	*	-	*	-	-	66%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	53%	39%	*	38%	*	*	-	-	-	37%
	2016	45%	50%	36%	*	35%	67%	*	-	-	-	35%
Reading	2017	48%	54%	40%	*	38%	*	*	-	-	-	38%
	2016	46%	52%	37%	*	36%	67%	*	-	-	-	36%
Mathematics	2017	48%	51%	54%	*	54%	83%	*	-	-	-	52%
	2016	43%	48%	39%	*	39%	*	*	-	-	-	38%
Writing	2017	38%	43%	46%	*	47%	-	-	-	-	-	47%
	2016	41%	45%	41%	*	39%	*	*	-	-	-	41%
Science	2017	52%	57%	31%	*	29%	*	*	-	-	-	31%
	2016	47%	53%	26%	*	22%	*	-	-	-	-	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	25%	23%	*	23%	41%	*	*	-	-	21%
	2016	18%	23%	15%	17%	14%	30%	*	*	-	-	15%
Reading	2017	19%	25%	21%	*	20%	*	*	*	-	-	18%
	2016	17%	23%	14%	*	12%	*	*	*	-	-	14%
Mathematics	2017	23%	26%	35%	*	35%	*	*	*	-	-	34%
	2016	19%	23%	21%	*	20%	*	*	*	-	-	21%
Writing	2017	12%	15%	*	*	*	*	-	-	-	-	*
	2016	15%	18%	13%	*	12%	*	*	-	-	-	13%
Science	2017	19%	25%	11%	*	11%	*	*	-	-	-	10%
	2016	16%	21%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	61%	71%	*	72%	*	*	*	-	-	71%
	2016	62%	62%	71%	88%	70%	69%	*	*	-	-	72%
Reading	2017	59%	60%	58%	*	59%	*	*	*	-	-	59%
	2016	60%	61%	63%	*	61%	*	*	*	-	-	64%
Mathematics	2017	64%	62%	81%	*	82%	*	*	*	-	-	80%
	2016	63%	63%	78%	*	77%	*	*	*	-	-	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

''' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
21% 2017	14% 2016	Subjects										
		19%	21%	32%	*	34%	*	*	*	-	-	33%
26% 2017	26% 2016	Reading										
		17%	19%	31%	38%	30%	31%	*	*	-	-	31%
* 4 2017	* 4 2016	Mathematics										
		17%	20%	21%	*	22%	*	*	*	-	-	21%
20% 2017	20% 2016	Mathematics										
		16%	18%	24%	*	23%	*	*	*	-	-	25%
* 4 2017	* 4 2016	Mathematics										
		20%	22%	41%	*	43%	*	*	*	-	-	42%
20% 2017	20% 2016	Mathematics										
		17%	20%	36%	*	34%	*	*	*	-	-	36%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
- * 2017	- * 2016	Reading										
		35%	33%	36%	*	38%	-	-	-	-	-	36%
* 2017	* 2016	Mathematics										
		35%	33%	45%	*	47%	*	-	-	-	-	46%
73% 2017	73% 2016	Mathematics										
		43%	40%	70%	*	73%	-	-	-	-	-	68%

Students Success Initiative

Grade 5

Students Approaching Grade Level on First STAAR19 Tf 303.819 TfaT 1ol on 017

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