

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	21%	17%	*	17%	*	-	-	-	*	17%
	2016	17%	19%	14%	*	13%	*	-	-	-	*	14%
Reading	2017	17%	20%	14%	*	15%	*	-	-	-	*	14%
	2016	16%	18%	11%	*	10%	*	-	-	-	-	12%
Mathematics	2017	20%	22%	19%	*	19%	*	-	-	-	*	19%
	2016	17%	20%	16%	*	14%	*	-	-	-	*	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	33%	23%	*	24%	*	-	-	-	-	23%
	2016	35%	33%	20%	*	21%	*	-	-	-	-	20%
Mathematics	2017	43%	40%	28%	*	30%	-	-	-	-	-	30%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	75%	60%	*	58%	-	-	-	-	-	60%
Mathematics	2017	81%	82%	62%	*	64%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction 83%												
Reading	2017	28%	25%	40%	*	42%	-	-	-	-	-	40%
Mathematics	2017	19%	18%	38%	*	36%	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	74%	*	73%	-	-	-	-	-	74%
Mathematics	2017	87%	88%	77%	*	80%	-	-	-	-	-	77%

For more information about this campus, please see the Texas Academic Performance Report at

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

''' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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