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Honesty and Integrity
C M Supplemental Lesson

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C

30 minutes
Kinder/ SEL

L C

L O

The learner will be able to identify situations where they need to demonstrate honesty and integrity.

L O

The learner will use basic and academic language when dialoguing about honesty and integrity.

EL

SEL.K.6: **M** : Student demonstrates integrity.

SEL.K.6.C Identifies personal situations demonstrating honesty and integrity

C C

1. Engage in scholarly inquiry and dialogue.
2. Analyze a situation to identify a problem to be solved.

E Q

What is integrity? What does it mean to do the right thing when no one is watching? When is it important to be honest?

E

I Doing the right thing when no one is watching

H Being truthful and fair

F each person getting what he or she needs
able to do what is right

**L
P**

Chart paper, markers, Second Step Listening Rules Cards

Book: **B C** (any version)

The Muppets-The Boy Who Cried Wolf

https://www.youtube.com/watch?v=j_-UZ4ADjmY&feature=youtu.be

There is a Muppets retelling of this story online. It is a little over 9 minutes long

H B

M

on his back by Howard Blinkow. You will just need this book as a reference in this lesson.

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stations) and reinforce behaviors when you see them. Ex: **J I**

Provide a time for students to reflect on what they have learned about integrity at school and at home. Allow students to have an opportunity to share these reflections during a time such as community circle.

A Honest/Dishonest chart from previous lesson, Second Step Listening Rules Cards, Second Step Skills for Learning poster

D E Provide extra think time for learners, Create opportunity for small group dialog, display anchors of support where learners are able to see during lesson.

E L L

E L Students can draw a picture of how they show integrity in each of the different centers in the classroom. They can label the picture 'integrity' and hang up in the specified center.

C http://www.p21.org/storage/documents/docs/P21_Framework_Definitions_New_Logo_2015.pdf

E L P



E

1. (He did not tell the truth. He was not honest. No one helped him because he kept lying in

	<p>H L : Provide students with a post-it or label for them to write the word "integrity" on. Students can decorate this. Have students take the post-it or label home. They can tell a family member what they learned about integrity and ask their family member what he or she knows about integrity. Provide an opportunity for students to share with each other during a community circle.</p>
<p>C</p>	<p>F _____ Teacher checks for understanding through group discussion, skill practice and student interactions throughout the week.</p> <p>_____</p>

Lesson Name:
Grading Period/Unit (CRM):

Estimated timeframe:
Grade level/Course:

Lesson Components

Lesson Objectives:

Language Objectives:

SEL Standards:

College and Career Readiness:

Essential Questions:

Vocabulary Essential:

Supporting:

Lesson Books:
Preparation

Note for Teacher

Anchors of
Support
Differentiation
strategies

Special Education:

English Language Learners: http://curriculum.austinisd.org/bil_ed/index.html

Extension for Learning:

21st Century
Skills
