



ALDB R. G.  
F. 16, 2019, E. \$98

• f • ' .



Si ce he elea e fSch lCha ge Ver i 1.0, he di ic ha beg ec g i e he ibili ie a di i e  
 Li i he c lle cie e id fhi icall agi ali edg s l e e e ched e ic ble .Di ic  
 leade a e begi i g de a d ha a cial l e c a d ciala d aciale s i a e ei he / i i i ,  
 b a b h/a da ach.Wi ha g h i d e a d e e s i a b l e a ach, deci i ca be a d e f a i - i -  
 i f i s l e a b l e c h i l d e a d f a i l i e , h e d i i c a d h e g e a e c i i .Th e k i d f d e c i i e k i e  
 a a f a i f l e a d e h i a d a c i e e d i s i g h e a s s i l i c i e a d h a b i a l e e  
 a c i a l a d e l l e c h a l l e g e h a s h l d a c i i h e e e d i c a b l e d i i a e h a a d  
 d i l a c e e f s d e f c l .

The di i i f e i c i a c i i P 12 e d c a i i b h a l a d e h i c a l i e a i e f s a l e a d e f a  
 e i h a l e g a c f a c i h a s d e i e h e e l l - b e i g f c h i l d e f c l .D i i c l e a d e a e i a i i  
 e l i s i h h e - e c h l d e e a e g i e h a s h l d h e l e g a c f e d c a i a l e i h a i l l i e l d  
 h e f d i g e e d e d c h a g e h e e f l e x i a b l e s c e .T g e h e , i h s c s i e , e s a b a d  
 h e b e l i e f h a i i a c c e a b l e c c e i a b l e h a s s i l e a b l e c h i l d e a d c i i e s c e a g a i  
 b e a h e b a f h e d i i c ' a c i a l i l e c .



# E . . . S . . .

Sch Icl cl e a d c lida i a e e x i a e g i e .The a e h i - e a d f e h i - i g h e d a i a c h e c a i g h a a e e l d i e i e e d i g a i g i h e e c h l c i i e h a a e d i l a c e d a d d i e e e d .(G e e 2019; O l 2019).N a i a l e e a c h i d i c a e h a h i a a c h d e d i e c l b e e h e i e a b l e a d h i i c a l l d e e e d d e a d c i i e .U f a e l , h e c h l c i i e h a a e a g e e d h a e h e l e a l i c a l a d i c a l c a i a l , a d d e a d h e i f a i l i e l e a e a b l e e d c a i a l e i e e .

A c c d i g a e A I S D a , h e S c h I C h a g e i c e b e g a i J a s a 2019. M a c i i e b e a d a a d e e l a e c e d c i i e e e a c i e l i l e d i c e a i a b s h e d i c ' e c i c a c i a l a b l e a d g a l h e d e i g f a i c l i e a b l e - l i g i c e .

A f e M a l e d a e a i d h e f e e l , i e e c , h a h e c l e i c e b e g a i e a e f h e h i l a f e h e b a d d a f e d h e g i d i g i c i l e h a a l d i d e d i e c i f h e c e i h a c i a l l d i i a e e e l . T h e e d c l e a d a f e d d e e d h e d i c ' e h a - h d e d - e a h i a f a c i a l a d e c i c e g e g a i a d c e a g a i l a c e h e b d e h e a e c i i e i e a A i .

T h e d i c ' a c i a l i l e c a d e - a d e e l l e a h e k e a b l e h e d i c i e e k i g l e e e a d e c l a i h e e a l a g e f h e c e , a c c d i g a a a d c i i e b e . D i c i a l c d c e d a c a e a a l i i h h e c h l c i i e b e e A g a d N e b e . T h e S c h I C h a g e i c e i e l f e e a l e d a d a g i e d h e l a c k f a h e c i i h a f h e d i c . S c h I c l e e e c e d a i e e g e d h a g h h a e c i i e b e e c e i e d a a a e e c e i h a c l e a e h d l g h e a e f a a d e e l h a d e h e d e c i i . T h i c a h e b a d e i d e ' a e e f a a e c .

T h e g i d i g i c i l e d i d a i a d d e h e e a f h e c h l i i e l i e c l e f c h i l d e f c l , i e x i a b l e d i b e e e f e c e , d e e e g e g a i , a d i i a l , h e e i c a c a d e i c a d i c a l e i a l e e d f a d e , h h a e b e e i c a l l d e e e d .

A f e h e e l e a e f h e a l , a e c e d d e , f a i l i e , c i a d a e e a d e a i e h e e l e d b h h e c l e f e c e d e d c h l a d h e l a c k f c l a i a b s h e a e a l i c d e c i i - a k i g

Sa c i e g g l e a e h e i a d c h a l l e g e h e b l i c e i e c i e g a g e e  
e e i g , i h e a i l a d h e c a l l .

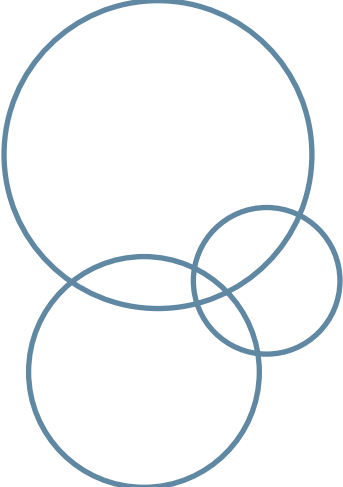
B e e h e d e e l e f e i 1.0 a d 2.0, h e b a d e g a g e d i i h e f i d c a i a c i a d



**Scelta di un'attività & organizzazione del tempo**

The bad f... ee a d he a... ee eie eda di... d ced... hec ce... a dfa e... k li ed bel... i h...  
 ic iie... di c... a da l... e f hei... e... he ch l c... lida i... a dcl... e... al.

1. E si Leade hi l cl i e Me al M del
2. Ed cai al E si Dex i i f... he Nai al E si P... jec
3. E si Pi ci le f... he Ce e f... U ba Ed cai , U i e i f S... he Calif... ia
4. E si fa e... k, ... a egie a d aci
5. A i aci... i ci le a d deci i... - aki g
6. T l f... alki g ab... a ce
7. I lici bia a da... i
8. Whi e... e ac c... l al ai
9. O e i e f... ai al hi... al c... e f legali ed... e ic... aci
10. P lic fa e... k f... a cial a d... cial e... i
11. Ba ic... lki f... a al i f... a cice , lici e a d deci i
12. Sch l cl... e a d c... lida i... e ea ch





# A M & I

O e he a hee h, lha e be eda dli e edi e ha 30c i e gage e c e ai a d ke di ecl ihali le e ha 100 d e , eache , a , AISD al i, ad i i a , c i leade a dl cala d ai al e eache lea ab e hei e ecie , e ec ai , e eie ce a d d i e i ha d ab e d ca i ale xi , i d i i a d hee ec f ch l d e e e e able child e . lha e lea ed e cha l e e d e d e f h e call , e ail a d e e e e ig c ce , c f i a d a d e i e c - c e a e i h hedi ic l e AISD' e ble i h e ha ch l d e a he l i a e a e e a cial challe ge .

M i i a l , he e each, dial g e a d i e i e c rib ed hede el e fa e ed e xi a d i d i fa e k i h e c i e e a ch - b a e d a e g i e g i d e h e e i c e i h e d e el e fa e ce ha ca hel hee i e d i c b i l d i ca a c i .

M l i l e e a ch - b a e d a d e e a ch - i f e d i e e e a d e e i a i e e i a e a d e a l a e e e e f e e i . Fa e k a d l e e e l e c e d h a e e e a d a e e e e d d i g i i a l a i g e i :

1. The i k i g d a f f h e e d AISD e x i f a e k ;
2. N a i a l E x i P r o j e c t e d c a i a l e x i d e i i ;
3. E x i b D e i g l a i g e ;
4. F i e E x i b D e i g i c i l e f h e U i e i f S e h e C a l i f o r n i a ' C e e f U b a E d c a i ; a d
5. The l e a d e e c e f h i e e i h e e .

## I. R A I S D E F

A. D . . . . .  
 B a d e b e , e i l e a d e a d e e i g c i e e a i c i a e d i a i e a i a d i d c i e i a i a c i l e a d e h i a d l a l a c i e c a d i c l i e e c e d e l e .  
 S a e e a b l e a c i c e a l i g e x i a a l i l V e i 1.0 c e a i ; b a d e b e e e a b l e a l h e f a e k l i c i e f h e i c h i g .  
 S e e i g c i e e a d a d i i a e e e e d h e f l l i g c c e : a i a c i , e d c a i a l e x i d e i i , e x i b d e i g , h i e e a c c l a l a i .

... N .18, 2019, ...

B. . . . .  
 B e e S e e b e a d N e b e , c i e g a g e e a e i h a e c e d c h l c i e .  
 D . . . . . 1.0 . . . . .  
 F . . . . .  
 A . . . . . 1.0 . . . . .  
 B . . . . . B . . . . .

C. D . . . . .  
 T e - e i g h i f d a e e e d d e e i e h e c h l h e c l e l i .  
 D i a g g e a e d e d e g a h i c d a e e a a l e d a d d i c e d a a a f h e d e l e f  
 V e i 2.0.  
 M . . . . .

D. D . . . . .  
 S a h a e b e g d e i g i g h e e c e a l g - a g e a d i c l i e l a i g f i g 2020 h a i l l a l l h e g i l e e a i f a i a c i i e a c i , b a d i c l i , d e c i - a k i g a d a c i c e a i d e i h e / d e c i - a k i g a c i c e .



E. E

Familie h gh hedi ric ee i ieda de gagedi he i i ga d e c i  
e gage e e ie .

A ec edc i i e e e i ied f i c -c ea i afe he e lea e f e i 1.0 a d 2.0.





&

1. I  
 A hi j c a e, a e c i c a a l i a d l a h a e b e e d e e l e d a d h e e e d f d e i c h l  
 e d f d c l e. S c h l e e e l e c e d b e c a e f a i e a c e c , h i c a l c d i i , e l l e  
 a d h e a c i a l a d f a c i l i e e l a e d f a c . T h e l l o f h e l a h a e e d l h a d a d e i e a l e e c  
 h e a c a d e m i c , c i a l a d e i a l e l l - b e i g f c h i l d e , f a i l i e a d e a c h e , e h h a e b e e  
 e e a e d l d i l a c e d b h e d i i c f e e d c l e e e e a l e a .

2. H  
 ?



have reviewed and begun putting the recommended school closures in the social and historical contexts needed for equity-mindedness and equitable outcomes for historically underserved groups.

**Recommendation III: Education Specifications** – Throughout the school closure process, the accommodation of school differences and student needs has not been apparent. Education specifications (ed specs) appear to be applied regardless of the history, demographics and expressed needs of the different school communities.

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# 2019-2020 School Year

The AISD Board of Trustees met in a public meeting on Feb. 16, 2019, to discuss the proposed 2019-2020 School Year Budget. The Board of Trustees has a responsibility to ensure that the budget is fair and equitable for all students and staff. The Board of Trustees has a responsibility to ensure that the budget is fair and equitable for all students and staff.

## 2019-2020 School Year Budget

A budget is a plan for the future. It is a statement of the financial goals and objectives for the organization. The budget is a tool for planning and control. It is a statement of the financial goals and objectives for the organization.

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## P. S. B. C. N. C.

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## C & C

1. The budget is a plan for the future. It is a statement of the financial goals and objectives for the organization. The budget is a tool for planning and control. It is a statement of the financial goals and objectives for the organization.
2. The budget is a plan for the future. It is a statement of the financial goals and objectives for the organization. The budget is a tool for planning and control. It is a statement of the financial goals and objectives for the organization.
3. The budget is a plan for the future. It is a statement of the financial goals and objectives for the organization. The budget is a tool for planning and control. It is a statement of the financial goals and objectives for the organization.



he ... de e ed a d ... le able ... la i ... ha ha e bee di laced a d di ... e ed b ... he  
e f r a c e ...

4. E ... hi ... icall ... de e ed ... de ... a d ALL ... de ... cecei ei ... ci ... a d ... f ... highl ... alied  
a d ... all ... cie ... eache a d ... a h ... gh ... a d a f e a ... c ... lida i ... a d cl ... e ... ce ...
5. Eli ... i a e di ... i ... de abili a i ... flea i ge i ... e f ... he ... le able ... de ... i cl di g

S. f. C. g. o.

Cl. ei helife... e. fac... i. Ifac... i' c. l. ei ne eceda d... ed, hec... s. i'...  
e. illg...

S. f. l. g. o. o. o. O. g. o.



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**Austin ISD      School Closures Proposal**  
**Equit   Anal   sis of**  
**Process Principles   Practices**

Chief Equity Officer Stephanie Hawley, Ph.D. | Nov. 14, 2019