Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn

SCENARIO Summary

Meets Guiding Principl

Einancial Implications







Creating dedicated Bilingual, Biliterate, and Bicultural programming at Winn Elementary School rooted in the Montessori methods of early childhood education, will spark imagination and abstract thinking and develop the incredible talents in our students. The Pecan Springs Elementary School facility will close and students will have the opportunity to learn in a bright, modern school with existences of the relative of the modernized Winn campus or the new Norman-Sims campus (see Norman-Sims and Pecan Springs Enrichment Partnership scenarios at either brickle Elementary School will attend Pickle, allowing students to attend a school in their neighborhood.

Financial implications
Academic Program.Cost
Reinvested 2017 Bond Funds\$37.9 MILLION
Deferred Maintenance Savings\$1.3.07 MILLION
Annual Operations & Maintenance Savings \$500,000

Serving Students

Students who are able to communicate in multiple languages are an asset to our community. The program will serve students who already speak multiple languages or wants to learn multiple languages in a setting that is conducive to meeting them where they are so they may explore their passions and develop their talents.

Preparing Our Kids To Succeed By

Creating modern, exible, inspiring academic spaces for students to learn.

Combining resources and talents to expand academic programs to improve student outcomes and success.

Creating a two-way dual-language program and increasing opportunities for students to become bilingual, biliterate, and bicultural.

Providing opportunities for students to learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.

Expanding the Montessori program at Winn and increasing the number of Montessori-certi ed Educators, allowing more students to learn in a Montessori environment.

Adjusting boundaries and feeder patterns to meet the needs of students.

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.

N E P

Students from Norman, Sims, and Pecan Springs elementary schools will have the opportunity to learn in a bright, modern school with exible classrooms to serve all communities at the Norman site. The Sims and Pecan Springs facilities will close, and resources will be combined and invested to enhance academic programming in the welcoming and inspiring learning spaces. Students from Pecan Springs, south of 51st St., will attend Norman-Sims, while the remainder of Pecan Springs will attend Winn Elementary School (see Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn scenario on page 20). The campus communities will have the opportunity to provide input on the programming o ered at the modernized Norman-Sims school.

Serving Students

Students from Norman, Sims and Pecan Springs elementaries will have access to a modernized facility and collaborative education initiatives that will a ect all three populations as one joined community. Additional academic opportunities and after-school programs will maximize the resources available to a greater number of students.

The idea for this scenario will work independently of all other ideas, however, it will be signic antly stronger and can achieve the intended results when combined with the STEAM and Humanities Program at Martin and Feeder Schools scenario on page 32 and Austin's Only Bilingual, Biliterate, Bicultural Montessori School scenario on page 20.

Preparing Our Kids To Succeed By

Creating modern, exible, inspiring learning spaces.

Combining resources and talents into one school, improving student outcomes and success.

Providing students more academic and after-school program opportunities.

O ering Science, Technology, Engineering, Art and Mathematics (STEAM) learning experiences to prepare students to excel in the academic programs at Martin Middle School.

SCENARIO Summary

Meets Guiding Principles







Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Norman-Sims Elementary Pecan Springs Elementary

Financial Implications
Academic Program Cost

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