

# Bilingual, Biliterate, Bicultural: Dual-Language and Immersion at Elementary Schools

Increase and expand two-way dual-language and immersion programs in at least eight elementary schools. By increasing and expanding access to two-way dual-language programs in elementary school, all students, regardless of their native language, will have opportunities to learn a second language while communicating with, learning from, and forming connections with students from diverse cultures and backgrounds. The programs would set the stage for cultural appreciation and global awareness.

## Student

English and Spanish language learners will mutually benefit from authentic language exchange. Simultaneously, both groups work together to become bilingual and biliterate, fostering cultural appreciation and camaraderie in a diverse community. Students in immersion programs will accelerate in their second language acquisition.

## Program Objectives

- Beginning language expansion programs in Pre-K and kindergarten, creating globally-minded kids from the first level of education.
- Expanding two-way dual-language programs, students will learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Increasing the number of schools that can accept transfers into two-way dual-language and immersion programs.

## SCENARIO 5 a

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### Academics

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

### Campus

Andrews Elementary  
Boone Elementary  
Cook Elementary  
Jordan Elementary

Mills Elementary  
Pickle Elementary  
Winn Elementary  
New Southwest Elementary

### Facilities

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

### Service

Districtwide Changes

New Program



Enhanced Program

Two-way dual-language and language immersion

Campus Consolidation

Campus Repurpose

Facility Improvement

Boundary or Feeder Implications

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