

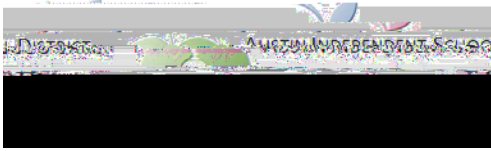




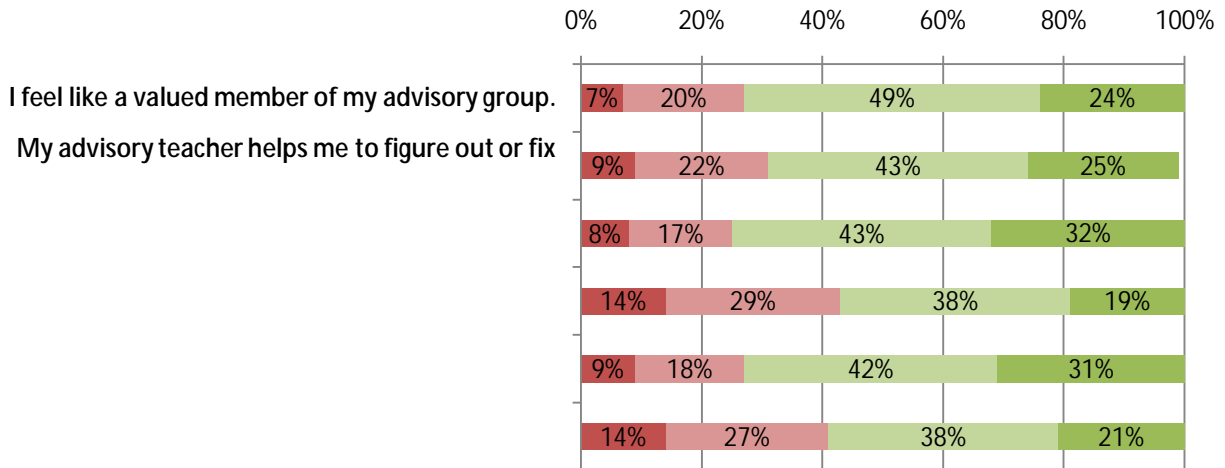


**What were student outcomes related to service learning?** Survey results indicated student participation in academic service learning activities was increased by a school's work with Legacy activities. A higher percentage of students in schools supported by Legacy of Giving (58%) than of students in non-participating

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**What were students' perceptions of advisory?** On the spring student survey administered in schools implementing Legacy of Giving curriculum and in comparison schools, **most students provided positive responses about their advisory class; however, a substantial portion of students did not.** More than 40% of the students reported they did not feel comfortable sharing problems with their advisor, and 41% disagreed with the statement about advisory teachers attempting to contact parents or guardians to talk about school performance.



**What should be considered when examining student outcomes related to student advisory?** Although teachers identified the resources they were using in their advisory groups, they did not indicate the extent to which they were using these materials. To reduce the data collection burden on middle school students, the advisory student survey only was administered in schools participating in the service learning evaluation.

About the MLEP. The Office of Middle Schools provides assistance and supervision of all aspects of teaching and learning for middle schools in AISD. This office is charged with the implementation and support of the MLEP approved by the AISD board of trustees in 2008. The mission of the MLEP is to ensure all students demonstrate high academic achievement and develop confidence and character to succeed in high school and beyond. This is accomplished by

- Engaging students in rigorous, relevant, world class curriculum and instruction
- Fostering meaningful relationships
- Encouraging respect and appreciation of diversity
- Promoting civic engagement
- Supporting students' intellectual, physical, social, and emotional well-