





## STUDENT ACADEMIC ACHIEVEMENT

The state-mandated Texas Assessment of Knowledge and Skills (TAKS) tests are administered annually to students in mathematics (math; grades 3 through 11); in reading (grades 3 through 9); in English language arts (ELA; grades 10 and 11); in writing (grades 4 and 7); in science (grades 5, 8, 10, and 11); and in social studies (grades 8, 10, and 11). English and Spanish versions of the TAKS are available for students in grades 3 through 5.

Although ELL TAKS scores have continued to improve over the years, the achievement gap persisted between the academic performance of ELLs and that of other AISD students across most grade levels and subject areas in 2009.

The percentage of AISD ELLs who met standard on the math TAKS test was near or the same as the percentage of ELLs statewide who met standard across all grade levels, except for grades 5 and 8, where a lower percentage of AISD ELLs met standard than did ELLs statewide (4%pts. and -6%pts., respectively). At most grade levels, percentage point gains from 2008-2009 to 2009-2010 showed the district's progress toward improving the academic achievement of ELLs in math. Students at the elementary level consistently had the highest passing rates. Both middle and s.-

Math TAKS Passing Rates

Reading TAKS Passing Rates

Science TAKS Passing Rates

Social Studies TAKS Passing Rates

Writing TAKS Passing Rates

Blue – AISD ELLs  
Red – Statewide ELLs  
Green – All other AISD students

In accordance with state mandate TA§89.1225(i) ELLs may qualify to exit the BE/ESL programs no earlier than 1<sup>st</sup> grade. In AISD, it is preferred that ELLs spend a minimum of 2 years in BE/ESL; however, students may exit as early as 1<sup>st</sup> or 2<sup>nd</sup> grade if the following criteria have been met: (a) the student scored fluent in English speaking on the Language Assessment System Links (LAS Links) test; (b) the student scored above 40 percentile on the Iowa Test of Basic Skills (ITBS) English reading and language arts assessments, and (c) the campus Language Proficiency Assessment Committee (LPA) and student's parents have agreed the student will be successful in an English t L P