

NCLB Title I, Part A Program Summary, 2010–2011

Overview

The purpose of this report is to summarize briefly compliance and service data from the federal Title I, Part A grant funds received by the Austin Independent School District (AISD) during 2010–2011. The Title I, Part A grant provides federal funds to state and local education agencies under the No Child Left Behind Act of 2001 (NCLB; Public Law 107-110, 2001) for the purpose of improving elementary and secondary educational programs in both public and private nonprofit schools and institutions.

Funding

Title I, Part A funds flow from the U.S. Department of Education through the Texas Education Agency (TEA) to qualifying Texas school districts. A school's Title I, Part A funding is determined by the percentage of low-income students living in the school's attendance area. In AISD, a child is low income if he or she is eligible for free or reduced-price meals. Schools are ranked annually on the basis of the projected percentage of low-income children residing in the school's attendance area. Districts must use Title I, Part A funds to serve schools with 75% or more low-income students residing in their attendance area. Remaining schools with less than 75% low-income students are served in rank order, as funding allows. A school's Title I, Part A allocation can be used school wide if 40% or more of the children residing in the school's attendance zone are low income.

In 2010–2011, more than 67% of AISD's \$31,965,391 Title I, Part A allocation went to its 67 Title I schools (50 elementary, 11 middle, and 6 high). About \$9.6 million was allocated for provision of support programs and services to students, staff, and parents at schools (e.g., school improvement at specific campuses, dropout prevention services, school choice transportation, services to eligible

allocated for indirect costs, human resources, accountability, program evaluation, and grant office compliance. Total grant expenditures for the year were \$29,446,122 (92%). Most expenditures were for salaries (67%).

Students

AISD’s total student population in Fall 2010 was 85,697, and of that 51% attended Title I schools (Table 1). Among Title I school students, 91% were economically disadvantaged (64% district wide), 80% were Hispanic (60% district wide), and 45% were ELLs (29% district wide). By the end of the academic year, approximately 51,106 students had been served by AISD Title I schools. Title I services also were provided to 1,635 AISD homeless students, 86 private school students, and 97 students at facilities for neglected youth.

Table 1. AISD Student Demographics, Fall 2010

AISD student demographic	District (n = 85,697)	Title I schools (n = 43,999)	Non-Title I schools (n = 41,698)
Ethnicity			
American Indian / Alaska Native	0.3 %	0.3 %	0.4 %
Asian	3.3 %	1.1 %	5.6 %
Native Hawaiian/ Pacific Islander	0.1 %	0.05 %	0.1 %
Black	9.5 %	12.3 %	6.6 %
Hispanic	60.3 %	80.1 %	39.5 %
White	24.3 %	5.0 %	44.6 %
Two or more	2.2 %	1.1 %	3.3 %
Economically disadvantaged	63.8 %	90.7 %	35.4 %
English language learner/limited			

Academic Performance

Because one of the major goals of Title I is to ensure all students are supported in achieving academic success, a comparison analysis was conducted to examine how students at AISD Title I schools performed on the Texas Assessment of Knowledge and Skills (TAKS), compared with how students at non-Title I schools performed. Texas public schools are required by law to assess students’ skills in reading or English language arts (ELA), mathematics (math), writing, science, and social studies. This report reviews AISD’s results for the TAKS. These tests, based on the state-mandated curriculum, the Texas Essential Knowledge and Skills (TEKS), are administered to Texas public school students in grades 3 through 11 in the following subject areas: reading (grades 3 through 9); ELA (grades 10 and 11); math (grades 3 through 11); science (grades 5, 8, 10, and 11); and social studies (grades 8, 10, and 11). Table 2 provides a summary of AISD students’ TAKS performance by Title I and non-Title I school groups, as compared with the district’s results for each major subject area from 2009 through 2011.

Table 2. AISD Students Meeting Texas Assessment of Knowledge and Skills (TAKS) Passing Standards, by Subject and Title I School Status, 2009 Through 2011*

TAKS subject and school groups	% Passing 2009	% Passing 2010	% Passing 2011	Percentage point change, 2009 to 2011	Percentage point gaps between Title I and non-Title I school groups 2009 2011	Percentage point change in gap from 2009 to 2011
Reading/English language arts					13%	

All school groups made progress in passing TAKS from 2009 to 2011, with greatest gains made in math

Table 3. AISD Schools, by State Accountability Ratings, 2009 Through 2011

AISD schools and ratings	2009	2010	2011	Percentage point change 2009 to 2011
Exemplary rating				
Title I schools	6%	16%	7%	1 %
Non-Title I schools	57%	51%	40%	- 17 %
All schools	23%	29%	20%	- 3 %
Recognized rating				
Title I schools	34%	35%	27%	- 7 %
Non-Title I schools	20%	29%	33%	13 %
All schools	29%	33%	29%	0 %
Academically acceptable rating				
Title I schools	50%	48%	55%	5 %
Non-Title I schools	34%	20%	24%	- 10 %
All schools	45%	37%	43%	- 2 %
Academically unacceptable rating				
Title I schools	10%	1%	10%	0 %
Non-Title I schools	3%	0%	2%	- 1 %
All schools	8%	1%	7%	- 1 %

Source. Texas Education Agency state accountability ratings 2009, 2010, 2011

In the federal accountability system, student indicators used to determine school and district ratings include

Table 4. AISD Schools, by Adequate Yearly Progress (AYP) Ratings, 2009 Through 2011

AISD schools and ratings*	2009	2010	2011	Percentage point change
Met AYP				
Title I schools	94%	96%	66%	- 28 %
Non-Title I schools	94%	98%	86%	- 8 %
All schools	94%	96%	74%	- 20 %
Missed AYP				
Title I schools	6%	4%	34%	+ 28 %
Non-Title I schools	6%	2%	14%	+ 8 %
All schools	6%	4%	26%	+ 20 %

Source. Texas Education Agency federal accountability ratings 2009, 2010, 2011

Note

involvement, using approximately 3% of total expenditures on these activities. The percentage of funds spent on instruction alone (64%) was close to the percentage (65%) required by the adopted amendments to the Texas Commissioner of Education’s rules regarding a district’s financial accountability rating system (Texas Education Code, 2006). If instructional resources, staff development, instructional leadership, and school leadership expenditures are added to instruction, then AISD Title I expenditures to support instruction (88%) exceeded the required amount. The approximate Title I cost per student in 2010–2011 was \$604.

Table 5. AISD Title I, Part A Estimated Expenditures, by Function, 2010–2011

Title I A expenditure function	Expenditure *	Percentage
Instruction	\$ 18,989,940	64%
Instructional resources and media services	\$ 655,591	2%
Curriculum and instructional staff development	\$ 3,682,234	13%
Instructional leadership	\$ 665,471	2%
School leadership	\$ 2,029,166	7%
Guidance and counseling services	\$ 256,522	1%
Social work services	\$ 699,347	2%
Health services	\$ 70,211	< 1%
Student transportation	\$ 171,815	1%
Co-curricular and extracurricular activities	\$ 2,141	< 1%
General administration	\$ 15,133	< 1%
Plant maintenance and operations	\$ 1,858	< 1%
Security and monitoring services	\$ 414	< 1%
Data processing services	\$ 570,937	2%
Parent/community services	\$ 930,050	3%
Indirect costs	\$ 705,293	2%
Total expenditures	\$ 29,446,122	100%

Austin Independent School District

Superintendent of Schools

Meria J. Carstarphen, Ed.D.

Office of Accountability

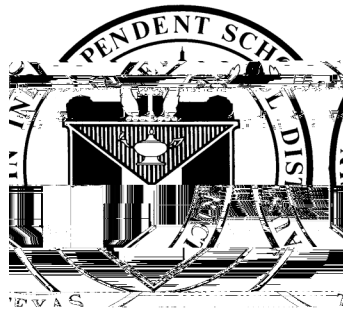
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