

2011 TEACHER INDUCTION PROGRAM (TIP) TEACHER TRAINER SURVEY SUMMARY

AUSTIN INDEPENDENT SCHOOL DISTRICT, SEPTEMBER 2011



Introduction. Thirty-four teacher trainers provided instruction and guidance to newly hired teachers in the Austin Independent School District (AISD) prior to the start of the school year, in early August 2011. At the completion of this week of orientation and training, which is the first part of AISD’s new teacher induction program (TIP)¹

Curriculum and instruction. TIP teacher trainers were asked to rate the quality of information and support

TIP teacher trainers also were asked to comment on any information needs they had to prepare for the next TIP event in October 2011. Most responses addressed the need for an agenda or outline of specific goals, topics, and discussion points for the October meeting. Two trainers indicated that if any materials were needed for the October training, they wanted to know about these materials and receive them in time. Four trainers suggested emailing or otherwise contacting new teachers to get their input about what their needs were, before the October training. Another trainer indicated the need to know the expectations for meeting with the new teachers as mentees.

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