

The average ACT composite score of 21.9 is an all-time high for the district and exceeded the state and national average composite scores. Over the past 5 years, average composite scores for AISD students have increased, while national and state average composite scores remained stable (Figure

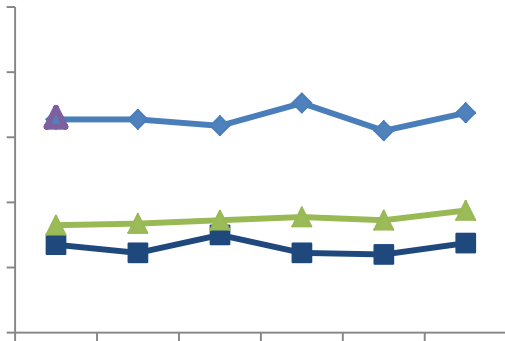
Figure 3. AISD, State, and National Overall Average ACT Scores, 2005–

Source: Graduating Class 2014 District Profile Report (ACT, 2014b)

The district's average ACT subject area scores in English, math, reading, and science continued to increase over the past 5 years and exceeded state and national averages in each subject. Since last year, the district's 54,468 graduates achieved an average score of 24.45.

Over the past 5 years, the district's average ACT composite score and subject area scores in English, math, reading, and science increased for all student groups, except for Asian student scores in reading and math. Although the average ACT reading and math scores for Asian students decreased during this period, their average score exceeded that of most other student groups. In comparison with last year, African American and Hispanic students had increased average scores in all subject areas in 2014. While ACT scores increased over the years for most student groups, achievement gaps remained because Asian and White students consistently scored higher than did other student groups (Figures 8 through 11).

Figure 8. ACT English Scores, by Ethnicity



In 2014, students who categorized themselves as Hispanic, White, or “two or more races” had greater average composite score on the ACT compared with their peers at the state and national levels. African American students in AISD had greater average composite score than students nationwide. The average composite score on the ACT for Asian students in AISD (20.4) also was greater than their counterparts at the national level (Figure 12).

Figure 12 Average ACT Composite Score by Student Group at District, State, and National Levels

Source: Graduating Class 2014 District Profile Report (ACT, 2014b)

AISD had greater percentages of students who were college ready, compared with percentages at the state and national levels, in math, reading, and science, and

Table 1. Percentages of College-Ready Students at the District, by Student Group

	English			Math			Reading			Science			All four subjects		
	2013	2014	Diff	2013	2014	Diff	2013	2014	Diff	2013	2014	Diff	2013	2014	Diff
Asian	74%	78%	4%	84%	78%	-6%	59%	55%	-4%	62%	56%	-6%	54%	47%	-7%
African American	30%	30%	0%	19%	18%	-1%	14%	18%	4%	12%	13%	1%	7%	9%	2%
Hispanic	44%	45%	1%	35%	36%	1%	31%	30%	-1%	24%	23%	-1%	16%	14%	-2%

