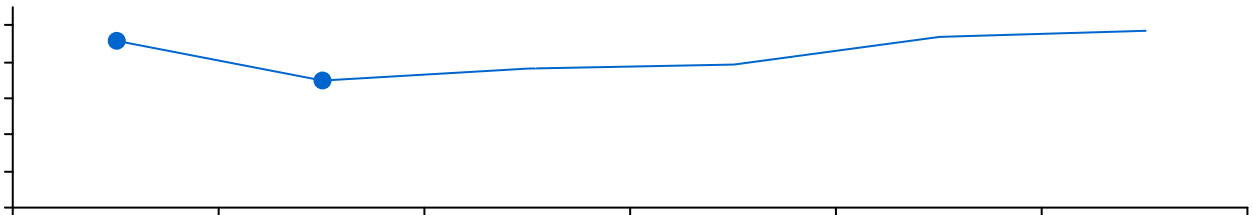




TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

Akins High School



	2011	2012	2013
The faculty and leadership have a shared vision.	82%	50%	57%
Teachers feel comfortable raising issues and concerns that are important to them.	67%	32%	37%
The school leadership consistently supports teachers.	71%	37%	47%
Teachers are held to high professional standards for delivering instruction.	93%	86%	92%
The school leadership facilitates using data to improve student learning.	95%	91%	95%
Teacher performance is assessed objectively.	72%	54%	54%
Teachers receive feedback that can help them improve teaching.	67%	62%	72%
The procedures for teacher evaluation are consistent.	67%	53%	55%
The faculty are recognized for accomplishments.	79%	65%	55%
There is an atmosphere of trust and mutual respect.+	64%	43%	43%
School leadership effectively communicates policy.+	81%	64%	69%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	36%
	*	*	84%
	*	*	58%
	*	*	87%
	*	*	80%
	*	*	35%

Achievement Press

ALL
HS
2016

	Akins				
	2011	2012	2013	2014	2015
The school sets high standards for academic performance.	90%	84%	94%	90%	95%
Teachers in this school believe that their students have the ability to achieve academically.	93%	86%	91%	92%	95%
Parents exert pressure to maintain high standards.	34%	33%	22%	31%	34%
Academic achievement is recognized and acknowledged by the school.	93%	77%	82%	83%	88%
Parents press for school improvement.	40%	36%	24%	37%	43%
Students in this school can achieve the goals that have been set for them.	93%	89%	96%	93%	97%
Students respect others who get good grades.	63%	70%	70%	76%	82%
Students seek extra work so they can get get good grades.	43%	46%	42%	52%	59%
Students try hard to improve on previous work.	41%	45%	45%	54%	59%
The learning environment is orderly and serious.+	78%	75%	87%	84%	91%

+Includes responses from teaching and non-teaching staff.

Managing Student Conduct

	Akins					2016	ALL HS 2016
	2011	2012	2013	2014	2015		
Students at this school understand expectations for their conduct.+	75%	78%	87%	88%	88%		
Students at this school follow rules of conduct.+	53%	51%	59%	73%	72%		
School staff clearly understand policies and procedures about student conduct.**	82%	81%	87%	86%	88%		
Administrators consistently enforce rules for student conduct.+	60%	63%	73%	75%	82%		
Administrators support teachers' efforts to maintain discipline in the classroom.+	77%	74%	84%	83%	90%		
Teachers consistently enforce rules for student conduct.+	59%	60%	70%	80%	76%		
All campus staff work in a school environment that is safe.+ **	93%	90%	95%	98%	96%		
Non-teaching staff consistently enforce rules for student conduct.+	73%	71%	76%	78%	85%		
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).							
School staff received sufficient training regarding							

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

An appropriate amount of time is provided for professional development.	81%
Professional development offerings are data driven.	87%
Professional learning opportunities are aligned with the school's improvement plan.	86%
Professional development is differentiated to meet the needs of individual teachers.	47%
Professional development deepens teachers' content knowledge.	53%
Teachers are encouraged to reflect on their own practice.	88%
Follow up is provided from professional development in this school.	54%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	67%
Professional development is evaluated and results are communicated to teachers.	47%
	74%

Facilities and Resources

	Akins						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	71%	72%	75%	77%	86%	88%	88%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	62%	71%	65%	70%	65%	71%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	46%	62%	69%	58%	75%	63%	75%
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	59%	55%	61%	61%	85%	80%
Teachers have sufficient access to a broad range of professional support personnel.	86%	79%	76%	78%	89%	90%	88%
The physical environment of classrooms in this school supports teaching and learning.+	90%	89%	92%	95%	93%	95%	88%
The school environment is clean and well maintained.+	97%	94%	98%	99%	93%	87%	91%
Teachers have adequate space to work productively.	84%	86%	85%	88%	87%	88%	85%
Teachers have time available to collaborate with colleagues.	71%	60%	71%	64%	80%	88%	84%

Note. + Includes responses from teaching and nonteaching staff.

District Vision

	Akins	ALL HS
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	96%	92%
There is a clear vision for the use of data to inform education in AISD.	95%	91%
There is a clear vision for academic, social, and emotional learning in AISD.	94%	92%