TELL AISD Staff Working Conditions Survey: Results for 2011-2013
Alternative Learning Center-ALC
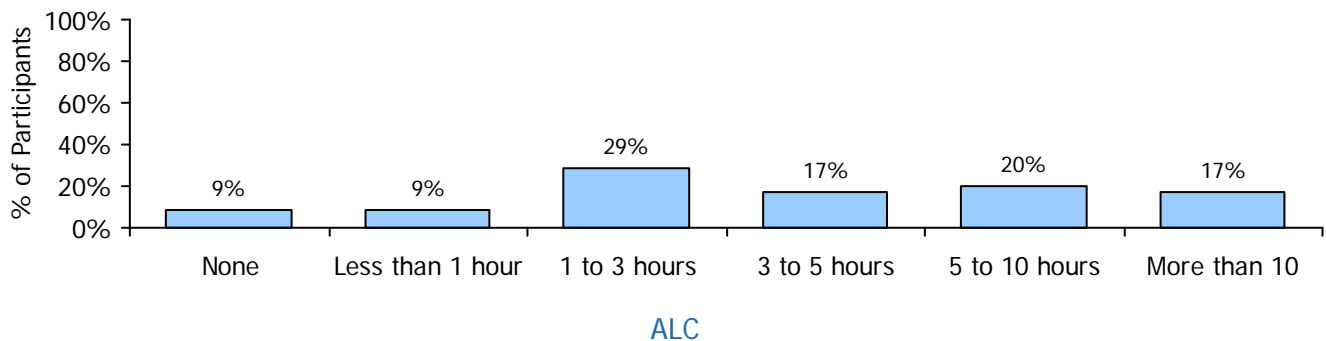
To do their jobs well, educators need supportive school

General School Climate

	ALC			All SP
	2011	2012	2013	2013
All campus staff are friendly to each other.	83%	71%	58%	80%
All campus staff exhibit pride in their affiliation with the school.	88%	0%	74%	88%
All campus staff are willing to go out of their way to help.	87%	89%	63%	81%
All campus staff accomplish their jobs with enthusiasm.	82%	82%	52%	79%
All campus staff are committed to their jobs.	91%	89%	58%	81%
The goals of my school are made clear.	96%	96%	78%	91%

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?

ALC

	ALC			All SP
	2011	2012	2013	2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	50%	0%	71%	74%
Teachers have time available to collaborate with colleagues.	46%	0%	64%	71%
The non instructional time provided for teachers in my school is sufficient.	46%	0%	56%	61%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional support personnel.

The physical environment of classrooms in this school supports teaching and learning. +

The school environment is clean and well maintained. +

Teachers have adequate space to work productively.

The school leadership makes a sustained effort to address teacher concerns about:		ALC		ALL SP
	2011	2012	2013	2013
The use of time in my school	70%	0%	56%	82%
Facilities and resources	81%	0%	84%	94%
Community support and involvement	62%	0%	80%	93%
Managing student conduct	70%	0%	65%	86%
Teacher leadership	79%	0%	84%	93%
School leadership	76%	0%	84%	92%
Professional development	85%	0%	82%	90%
Instructional practices and support	85%	0%	88%	93%
New teacher support	68%	0%	70%	85%
Achievement Press	*	0%	61%	86%

	2013
Teachers are trusted to make sound professional decisions about instruction.	85%
Teachers are relied upon to make decisions about educational issues.	82%
Teachers are encouraged to participate in school leadership roles.	76%
The faculty has an effective process for making group decisions to solve problems.	69%
In this school we take steps to solve problems.	76%
Teachers are effective leaders in this school.	84%
Teachers have an appropriate level of	64%

2011	2012	2013	ALL SP 2013
	100%	92%	
	79%	53%	
	86%	89%	
	86%	69%	
	88%	73%	
	93%	85%	
	100%	91%	
	78%	78%	

Achievement Press

		ALC		ALL SP
	2011	2012	2013	2013
The school sets high standards for academic performance.	94%			
Teachers in this school believe that their students have the ability to achieve academically.	96%			
Parents exert pressure to maintain high standards.	42%			
Achievement is recognized and acknowledged by the school.	96%			
Parents press for school improvement.	50%			
Students in this school can achieve the goals that have been set for them.	94%			
Students respect others who get good grades.	89%			