

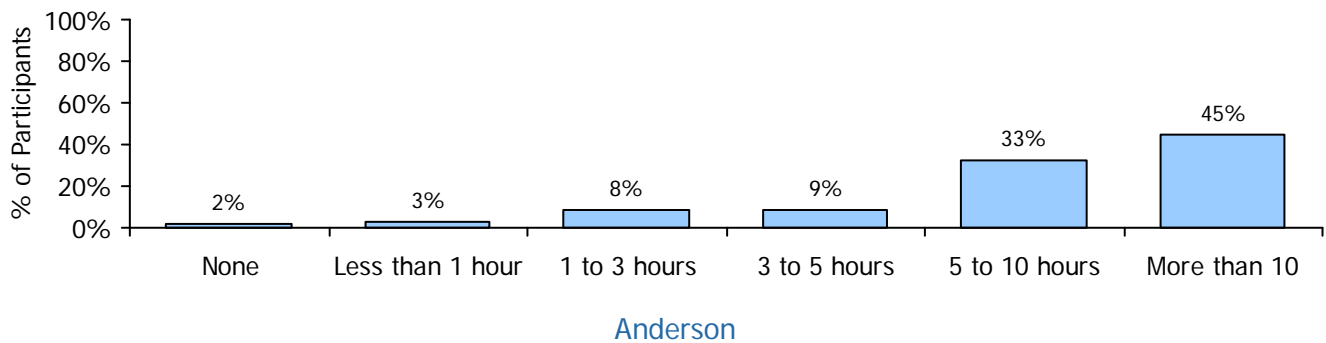


## General School Climate

	2011	Anderson		All HS 2013
		2012	2013	
All campus staff are friendly to each other.	93%	95%	95%	83%
All campus staff exhibit pride in their affiliation with the school.	95%	97%	98%	87%
All campus staff are willing to go out of their way to help.	86%	92%	90%	81%
All campus staff accomplish their jobs with enthusiasm.	82%	89%	88%	76%
All campus staff are committed to their jobs.	85%	93%	93%	83%
The goals of my school are made clear.	94%	98%	98%	91%

## Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	2011	Anderson		All HS 2013
		2012	2013	
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	33%	47%	42%	50%
Teachers have time available to collaborate with colleagues.	73%	95%	90%	72%
The non instructional time provided for teachers in my school is sufficient.	51%	93%	85%	60%

## Facilities and Resources

	Anderson			ALL HS
	2011	2012	2013	2013
Teachers have sufficient access to appropriate instructional materials.	81%	96%	91%	82%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	77%	96%	86%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	79%	92%	90%	72%
Teachers have sufficient training and support to fully utilize the available instructional technology.	71%	89%	81%	68%
Teachers have sufficient access to a broad range of professional support personnel.	84%	95%	94%	83%
The physical environment of classrooms in this school supports teaching and learning. +	89%	97%	93%	88%
The school environment is clean and well maintained. +	97%	97%	96%	94%
Teachers have adequate space to work productively.	85%	92%	87%	83%

Note. + Includes responses from teaching and nonteaching staff.

## School Leadership

	Anderson			ALL HS
	2011	2012	2013	2013
The faculty and leadership have a shared vision.	90%	97%	96%	82%
Teachers feel comfortable raising issues and concerns that are important to them.	86%	94%	93%	74%
The school leadership consistently supports teachers.	88%	95%	95%	75%
Teachers are held to high professional standards for delivering instruction.	96%	97%	97%	93%
The school leadership facilitates using data to improve student learning.	94%	97%	98%	95%
Teacher performance is assessed objectively.	89%	96%	96%	82%
Teachers receive feedback that can help them improve teaching.	87%	94%	94%	82%
The procedures for teacher evaluation are consistent.	89%	94%	97%	76%
The faculty are recognized for accomplishments.	92%	95%	93%	82%
There is an atmosphere of trust and mutual respect. +	89%	94%	89%	76%
School leadership effectively communicates policy. +	91%	96%	93%	79%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	95%	76%
My principal clearly defines expectations for our school.	*	*	97%	89%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	96%	78%
My principal has a clearly defined mission and vision for my school.	*	*	96%	91%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	97%	92%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	93%	78%

Notes. \*New to the survey in Spring 2013.

+ Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to address teacher concerns about:

	2011	Anderson 2012	2013	ALL HS 2013
The use of time in my school	84%	97%	94%	76%
Facilities and resources	92%	98%	97%	84%
Community support and involvement	98%	99%	98%	89%
Managing student conduct	80%	97%	92%	77%
Teacher leadership	91%	99%	95%	87%
School leadership	93%	100%	96%	84%
Professional development	89%	98%	97%	88%
Instructional practices and support	94%	99%	95%	88%
New teacher support	94%	99%	96%	83%
Achievement Press	*	99%	98%	87%

2013

98%

98%

97%

90%

92%

97%

90%

97%

99%

99%

87%



2011	2012	2013	ALL HS 2013
	95%	97%	
	88%	92%	
	94%	95%	
	86%	75%	
	99%	92%	
	82%	77%	
	99%	100%	
	85%	79%	

## Achievement Press

The school sets high standards for academic performance.

2011	Anderson 2012	2013	ALL HS 2013
98%			

