

TELL AISD Staff Working Conditions Survey: Results for 2011-2013

Austin High School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

The school leadership makes a sustained effort to address				
teacher concerns about:	Austin			HS
	2011	2012	2013	2013
The use of time in my school	60%	77%	82%	76%
Facilities and resources	87%	90%	88%	84%
Community support and involvement	91%	92%	93%	89%
Managing student conduct	71%	77%	74%	77%
Teacher leadership	85%	89%	91%	87%
School leadership	85%	90%	90%	84%
Professional development	77%	85%	86%	88%
Instructional practices and support	87%	93%	89%	88%
New teacher support	75%	84%	80%	83%
Achievement Press	*	92%	90%	87%

Teacher Leadership	Austin			ALL HS
	2011	2012	2013	2013
Teachers are recognized as educational experts.	85%	90%	91%	79%
Teachers are trusted to make sound professional decisions about instruction.	87%	90%	93%	79%
Teachers are relied upon to make decisions about educational issues.	80%	89%	91%	81%
Teachers are encouraged to participate in school leadership roles.	90%	95%	96%	89%
The faculty has an effective process for making group decisions to solve problems.	71%	77%	80%	71%
In this school we take steps to solve problems.	91%	90%	91%	86%
Teachers are effective leaders in this school.	90%	96%	95%	89%
Teachers have an appropriate level of influence on decision making in this school.	*	74%	80%	71%

79%

71%

91%

59%

62%

87%

60%

Community Support and Engagement

ALL HS

					ALL HS
2011	2012	2	2013	3	2013
	83%		79%		
	66%		67%		
	84%		79%		
	57%		61%		
	81%		76%		
	63%		67%		
	93%		91%		
	62%		74%		

Achievement Press

ALL
Austin
HS
2011 2012 2013 2013
94%

The school sets high standards for academic performance.