

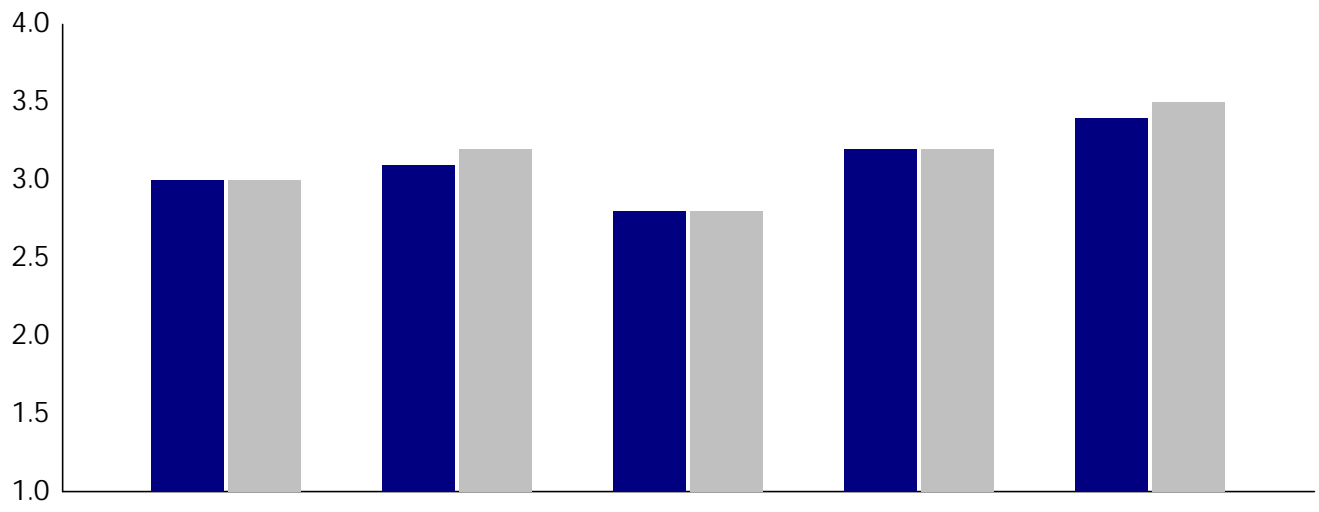
Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive

Table 1. Number of Respondents in 2013-2014 for:

of surveys returned

of students

% of students represented



Behavioral environment	Akins			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014
1. My classmates show respect to each other.	2.9	3.0	3.1	3.1
2. My classmates show respect to other students who are different.	2.9	2.9	3.2	3.1
3. I am happy with the way my classmates treat me.	3.2	3.3		3.4
13. Students at my school follow the school rules.	2.6	2.5		2.8
14. I feel safe at my school.	3.1	3.1		3.3
15. Students at this school treat teachers with respect.	n/a	2.7		3.0
29. My classmates behave the way my teachers want them to.	2.6	2.6		2.9
30. Our classes stay busy and do not waste time.	2.9	2.9		3.0
31. Students at my school are bullied (teased, taunted, threatened by other students).*	n/a	2.5		2.5
Behavioral environment average	n/a	2.8		3.0

Response options ranged from 1 = _____ to 4 = _____ (item #31 has been reverse scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the _____ subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: <http://www.metproject.org/partners#cambridge>.

* This items have been reworded from the 2012-2013 survey. A list of reworded items is located in Appendix A.

Adult fairness and respect	Akins			All High Schools
	2011-2012	2012-2013	2013-2014	2013-2014
4. Teachers at this school care about their students.	3.2	3.1		
5. Adults at this school listen to student ideas and opinions.	2.9	2.8		
6. Adults at this school treat all students fairly.	2.9	2.8		
7. The staff in the front office show respect to students.	3.2	3.1		
8. There is at least one adult at my school who I would go to if I have a problem.	3.2	3.0		
10. The consequences for breaking the school rules are the same for everyone.	3.1	3.1		
11. My teachers make sure the students follow the rules.	3.1	3.1		
21. My teachers like to teach.	3.1	3.1		
27. My teachers are fair to everyone.	2.9	2.9		
32. When bullying is reported to adults at my school they try to stop it.	n/a	2.9		
36. Teachers at this school know who I am.*	n/a	3.1		
38. My teachers know what I am good at.	n/a	n/a		
Adult fairness and respect average	n/a	n/a		

Response options ranged from 1 = _____ to 4 = _____. It is desirable to have a response of at least 3.0. Additionally, items #12 and #20 have been moved from the Adult Fairness and Respect subscale to the Teacher Expectations subscale based on results generated from factor analyses and reliability analyses. With the addition of item #38, longitudinal comparisons are no longer possible.

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Appendix B. Percentage of a lot of the time and Sometimes Responses by Item and Level, 2012-2013 through 2013-2014

	Akins		All High Schools
	2012-2013	2013-2014	2013-2014
1. My classmates show respect to each other.	81%	87%	86%
2. My classmates show respect to other students who are different.	74%	85%	83%
3. I am happy with the way my classmates treat me.	88%	89%	90%
4. Teachers at this school care about their students.	80%	86%	88%
5. Adults at this school listen to student ideas and opinions.	69%	77%	80%
6. Adults at this school treat all students fairly.	69%	78%	81%
7. The staff in the front office show respect to students.	76%	82%	86%
8. There is at least one adult at my school who I would go to if I have a problem.	71%	74%	77%
9. I like to come to school.	64%	67%	68%
10. The consequences for breaking the school rules are the same for everyone.	76%	82%	81%
11. My teachers make sure the students follow the rules.	81%	87%	88%
12. My teachers believe I can learn.	88%	90%	92%
13. Students at my school follow the school rules.	55%	74%	71%
14. I feel safe at my school.	79%	85%	86%
15. Students at this school treat teachers with respect.	65%	80%	80%
16. I can do even the hardest schoolwork if I try.	83%	86%	85%
17. I enjoy doing my schoolwork.	54%	61%	57%
18. I am/was well prepared to take the TAKS/STAAR.	76%	79%	81%
19. I try hard to do my best work.	86%	88%	89%
20. My teachers believe I can do well in school.	87%	90%	91%
21. My teachers like to teach.	82%	87%	88%
22. I feel successful in my schoolwork.	80%	84%	83%
23. I can reach the goals I set for myself.	86%	86%	88%
24. My homework helps me learn things I need to know.	67%	74%	73%
25. My schoolwork makes me think about things in new ways.	61%	70%	68%
26. I have fun learning in my classes.	59%	69%	69%
27. My teachers are fair to everyone.	72%	81%	82%
28. My teachers connect what I am doing to my life outside the classroom.	50%	59%	60%
29. My classmates behave the way my teachers want them to.	58%	74%	73%
30. Our classes stay busy and do not waste time.	71%	81%	79%
31. Students at my school are bullied (teased, messed with, threatened by other students).*,**	51%	53%	52%
32. When bullying is reported to adults at my school, they try to stop it.	70%	78%	82%
33. My teachers expect me to think hard about the things we read.**	78%	87%	88%
34. My teachers expect everybody to work hard.**	81%	89%	91%
35. My teachers expect my best effort.	86%	91%	92%
36. Teachers at this school know who I am.**	77%	81%	83%
37. I receive recognition or praise for doing good work.	63%	70%	72%
38. My teachers know what I am good at.	n/a%	82%	81%

*This item was reverse-scored to compute subscale and item level averages in this report, but is not revealed in this table. Higher scores indicate greater incidence of bullying.

** This item was reworded from the 2012-2013 survey.