## **AKINS HIGH SCHOOL**

#### 2016-2017 COORDINATED SCHOOL HEALTH REPORT

Principal: Brandi Hosack

Physical education teacher: Steve Riojas CSH team member: Humberto Garza

#### Results

Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School District (AISD) campus in Spring 2017. The results indicated that Akins High School received a rating of **Exmlay** for the CSH Program implementation in 2016–2017. Campus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District



### **Coordinated School Health Item Implementation Inventory**

Akins % Yes Response

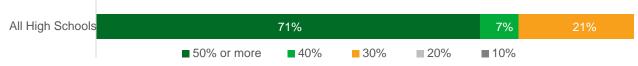
Implementation of PE

CSH Implementation	Akins Response	% Yes All High Schools
* Campus students and staff participated in the Health and PE Department's district-wide activity for CSH Kick-Off Week in September.	Yes	93%
Campus students and staff participated in Tobacco Awareness Week in the month of November.	Yes	100%
Campus students and staff participated in Healthy Heart Week in the month of February.	Yes	100%
Campus students and staff participated in School Breakfast Week in the month of March.	Yes	93%
The PE Department head or the CSH team provided information or training for all classroom teachers/staff regarding this year's CSH initiatives for the campus.	Yes	93%
Students were informed of health and wellness services on their campus and in their community.	Yes	100%
The Student Wellness Team was given opportunities to advocate for nutrition and physical activity to their peers.	Yes	93%
Other (please specify):	No	36%
Nutrition		
* Healthy options were available when food/beverages were provided to teachers/staff during meetings (i.e. faculty meetings and professional development days).	Yes	100%
* The students had access to healthy foods/beverages when food and beverages were provided at campus events during the school day.	Yes	100%
* The campus staff did not provide students access to Foods of Minimal Nutritional Value (FMNV) (including candy or food rewards) during the school day unless stated in a student's IEP.	Yes	93%
* The campus did not sell food or beverages for any fund-raising activity during the school day.	Yes	86%
* Students and parents had access to healthy foods when food and beverages were served at after-school events/activities.	Yes	100%
* Vending machines located in food service areas were turned off during meal times.	Yes	

Brain Breaks	Akins Response	% Yes All High Schools
The CSH chair provided staff training on how to implement Brain Breaks and locate Brain Break resources.	Yes	93%
At least one Campus Improvement Plan goal this year was related to student brain breaks.	Yes	100%
Other (please specify):	No	29%
Approximately how many classroom teachers used some type of brain breaks at least once each day?	50% or more	(See Figure 3)

<sup>\*</sup>All items with an asterisk were required by the AISD Departine hysical Education and Health to be implemented at equinscam

Figure 3
At the majority of high schools or more of the classroom teachers are using brain breaks at least once each day? No high school campuses reported that fewer than \$100 feeling teachers were using brain breaks daily.



Source. 2016-2017 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

Other Physical Activity Opportunities	Akins Response	% Yes All High Schools
The campus provided before-school physical activity opportunities (i.e. running club, open gym, or open weight room).	Yes	93%
The campus provided after-school physical activity opportunities (i.e. running club, open gym, or open weight room).	Yes	93%
The campus provides lunch time physical activity opportunities (i.e. open weight gym, open weight room).	Yes	100%
Other (please specify): Fit Wednesday, Cap 10 K team, Faculty Run/Jog	Yes	43%

#### School Health Environment

Campus staff posted nutrition information in school hallways/cafeteria throughout the school year.	Yes	100%
Campus staff posted physical activity information in the school hallways throughout the school year.	Yes	100%
Campus staff posted health and wellness service information on the campus website.	Yes	86%
Campus staff posted nutrition and physical activity information on the campus website.	Yes	79%
Other (please specify):	No	21%

<sup>\*</sup>All items with an asterisk were required by the AISD Departifiently sical Education and Health to be implemented at equilibracian

Parent and Community Participation	Akins Response	% Yes All High Schools
* Parents were notified that they could request their child's Fitnessgram results.	Yes	100%
Campus staff has a Healthy Lifestyle chairperson as an identified position on their PTA.	Yes	36%
There was at least one parent on the CSH team.	Yes	64%
Other (please specify):	No	36%

<sup>\*</sup>All items with an asterisk were required by the AISD Departifiently sical Education and Health to be implemented at equilibration

## **Fitnessgram Results**

CHANGE INEALTH TITNES ZONE (HFZ) FROM PRIOR TOURRENTEAR PERCENTAGE OF CAMPUSES REPORTING IN EACH CATEGORIA

Fitness Area Tested	Akins 2016 Final	Akins 2017 Final	Akins 2016 to 2017 Change*	3	Comparison of Akins 2017 Final to All High School Final
BMI	65%	64%	Decreased	64%	Same
Aerobic Capacity	76%	75%	Decreased	63%	Greater than
Curl-Ups	86%	86%	Stayed the same	88%	Less than
Push-Ups	83%	83%	Stayed the same	79%	Greater than
Sit and Reach	88%	85%	Decreased	77%	Greater than
Trunk Lift	96%	93%	Decreased	85%	Greater than

Source. 2016-2017 Coordinated School Health data collection.

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## Department of Research and Evaluation



<sup>\*</sup> Campuses provided change informationwast not calculated from reported scores.