

2014 2015 AISD Parent Survey Akins High School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Akins High School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Akins, 2014 2015			Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015		
	Akins	All High Schools		%of respondents	%of school population
# of surveys returned	91	1,964	Hispanic / Latino	53	78
# of students	2667	20553	American Indian / Alaskan Native	1	0
% of students represented	3	10	Asian	3	3
Table 2. Distribution of respondents relative to Akins's population, 2014 2015			African American /	J	
Grade	‰f respondents	%school population	Black	8	7
Ninth Grade	48	31	Native Hawaiian / Other Pacific Islander	1	0
Tenth Grade	13	25	White	26	10
Beventh Grade	18	23	Two or More Races	8	2
Twelfth Grade	20	21			

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

School Staff	%Agree/Strongly agree Akins 2014 2015	%Agree/Strongly agree All High Schools 2014 2015
The principal		
treats me with courtesy and respect.	89	96
values my input about my child.	87	92
communicates openly with me.	80	85
welcomes my involvement in my child's education.	92	94
contacts me in a timely manner.	80	90
The assistant principal		
treats me with courtesy and respect.	89	95
values my input about my child.	86	92
communicates openly with me.	91	85
welcomes my involvement in my child's education.	92	93
contacts me in a timely manner.	75	89
The teachers		
treat me with courtesy and respect.	91	96
value my input about my child.	92	93
communicate openly with me.	91	90
welcome my involvement in my child's education.	96	93
contact me in a timely manner.	87	73
The counselors		
treat me with courtesy and respect.	89	95
value my input about my child.	89	93
communicate openly with me.	86	89
welcome my involvement in my child's education.	94	93
contact me in a timely manner.	78	90
The school staff (for example secretary, bookkeeper, etc.)		
treats me with courtesy and respect.	89	93
contacts me in a timely manner.	86	90

Information and Opportunites Provided by the School	%Agree/Strongly agree Akins 2014 2015	%Agree/Strongly agree All High Schools 2014 2015			
My child's school provides					
positive feedback about my child.	92	87			
communication in my preferred language.	95	97			
adequate information about academic programs					
and services (e.g., special education, gifted and talents	ed,				
bilingual education, and career and technical education	n				
(CTE)).	84	86			
adequate information about future career opportunities for my					
child.	75	83			
adequate opportunities for my child to study the arts/					
experience creative learning.	95	93			
adequate opportunities for my child to learn about how to	make				
healthy lifestyle choices.	89	90			
adequate opportunities for my child to learn about other					
languages and cultures.	93	92			
adequate opportunities for my child to use technology.	96	93			
AISD's online Parent Goud provides easy access to information	ation				
about my child's education.	89	86			
AISD's online Parent Goud provides valuable information a	about				
my child's education.	86	86			
Expectations for my Child's Future	%Agree/Strongly agree Akins 2014 2015	%Agree/Strongly agree All High Schools 2014 2015			
Immediately following high school, I expect my child to					
get a full time job.	45	35			
attend a career college or technical school.	63	50			
attend a college or university.	95	97			
join the military.	20	19			
I regularly talk with my child about my expectations for his	s/her				
continued education following high school.	100	99			

School and Community	%Agree/Strongly agree Akins 2014 2015	%Agree/Strongly agree All High Schools 2014 2015
My child		
attends school in a safe learning environment.	92	95
likes going to school.	87	90
is treated with respect by other students.	88	92
I feel		
comfortable contacting staff at my child's school.	88	92
school staff uses suggestions I make about my child's		
education.	77	84
our local community supports our school.	80	93
our school works hard to engage our local community	. 77	91
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or w		70