

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered ZLWK WKH 1HZ 7HDF (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on 17 & V UHVHDFK LQ

Akins				All High 2012
2011		2012		
n	%	n	%	
				1,649 n/a

SURVEY RESULTS FOR AKINS

For each item in the report below, the number displayed represents the percentage of respondents **who agreed or strongly agreed** with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Akins		Change	All High 2012
		2011	2012		
Overall, my school is a good place to work and learn.	Professional/ Admin	91%	65%	↓	86%
	All Campus Staff	92%	69%	↓	88%



School Leadership

The faculty and leadership have a shared vision.

~~There is a difference in respect.~~

	Akins		C E	All High
	2011	2012		2012
	82%	50%	È	75%
Professional/Admin	64%	37%	È	70%

Professional Development

	Akins		EFC	All High
	2011	2012		2012
Sufficient resources are available for professional development in my school.	67%	74%		84%
An appropriate amount of time is provided for professional development.	73%	76%		83%
Professional development offerings are data driven.	84%	77%		82%
3 U R I H V V L R Q D O O H D U Q L Q J R S S R U W X Q L W L H V C improvement plan.	86%	77%	E	86%
Professional development is differentiated to meet the needs of individual teachers.	47%	52%		58%
Professional development deepens teacher s -content knowledge.	54%	59%		62%

Instructional Practice and Support

	Akins		C E	All High
	2011	2012		2012
State and local assessment data are available in time to impact instructional practices.	90%	81%	È	81%
Teachers in this school use assessment data to inform their instruction.	96%	95%		95%
Teachers work in professional learning communities to develop and align instructional practices.	96%	93%		95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	86%	77%	È	88%
Teachers are encouraged to try new things to improve instruction.	91%	61%	È	90%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	58%	53%		72%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	73%	37%	È	76%

Akins

All

