

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013

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	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treats me with courtesy and respect.	81		96	
treats my child with courtesy and respect.	84		96	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	74		94	
is leading the school in the right direction academically.	75		94	
treats me with courtesy and respect.	88		96	
treats my child with courtesy and respect.	86		95	
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	77		95	
treat me with courtesy and respect.	92		97	
treat my child with courtesy and respect.	88		95	
have helped me to become more involved in my child's education.	74		91	
value my input in academic decisions about my child.	79		93	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	80		94	
have my child's best interest in mind when it comes to academic achievement.	81		94	
provide my child with a high quality learning environment.	77		94	

	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treat me with courtesy and respect.	89		96	
treat my child with courtesy and respect.	90		96	
have helped me support my child's education.	80		94	
value my input in academic decisions about my child.	80		94	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	74		94	
treat me with courtesy and respect	80		96	
treat my child with courtesy and respect.	78		94	

	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
School expectations about student learning	82		91	
School expectations about student behavior	84		94	
Positive feedback about my child	77		87	
My child's academic performance	80		91	
My child's behavior	82		90	
My child's attendance	85		94	
My child's preparedness for state academic tests	72		85	
My child's high school graduation requirements	76		88	

	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
After school programs or activities for my child	75		87	
Transitions to and from elementary, middle, and high school	75		88	
Future career opportunities for my child	70		84	
College admission requirements and financing options for my child	70		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	68		85	
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I receive information about my child or my child's				

	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
I believe that my child likes to go to school.	83		92	
My child is treated with respect by other students.	86		94	
I know who to contact at my child's school if I have a question or concern about my child's education.	81		94	
I feel comfortable contacting staff at my child's school if I have a question or concern.	84		93	
When I contact school staff, I get a timely response.	67		91	
My child's school offers enough creative learning opportunities for my child.	79		93	
My child has adequate opportunities to learn about healthy lifestyle choices at school.	80		93	
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	87		94	
My child has adequate opportunity to use technology at school.	88		94	
Our local community supports our school.	77		94	
Our school works hard to engage the local community.	75		92	

	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
The Superintendent does a good job asking for input from parents.	66		84	
The Superintendent does a good job communicating with parents.	68		83	
The Superintendent does a good job managing the district's budget and staffing needs.	63		81	
The Superintendent has made a positive impact on students' academic progress.	66		83	

	% Agree/Strongly agree Akins 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
Staff at the district's main offices are responsive to my needs.	68		87	
Staff at the district's main offices treat me with courtesy and respect.	78		90	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	92		94	
The district's automated phone calls are a good source of information for me.	88		93	
The district's website is a good source of information for me.	81		91	