

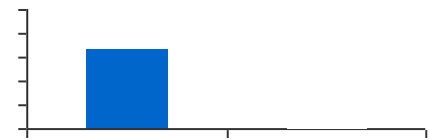
Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

For each item in this report, the number displayed represents the percentage of students who agreed the statement is true a lot of the time or sometimes. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. To access reports from previous years, please visit the Department of Research and Evaluation's (DRE) website.

ANDERSON

Response rate



	ANDERSON				All HS 2016
	2013	2014	2015	2016	
My classmates show respect to each other.	85%	86%	87%	89%	88%
My classmates show respect to other students who are different.	78%	82%	82%	84%	86%
I am happy with the way my classmates treat me.	89%	91%	92%	91%	91%
Students at my school follow the school rules.	65%	69%	72%	74%	73%
I feel safe at my school.	81%	89%	89%	90%	89%
Students at this school treat teachers with respect.	76%	82%	81%	84%	81%
My classmates behave the way my teachers want them to.	70%	73%	76%	79%	74%
Our classes stay busy and do not waste time.	73%	78%	80%	80%	82%
Students at my school are bullied (teased, messed with, threatened by other students).	53%	55%	57%	61%	51%

I will go to college after high school.

ANDERSON

Academic self-confidence

	2013	2014	2015	2016	ALL HS 2016
I can do even the hardest schoolwork if I try.	83%	84%	84%	86%	86%
I try hard to do my best work.	85%	88%	90%	88%	90%
I feel successful in my schoolwork.	81%	82%	84%	84%	85%
I can reach the goals I set for myself.				89%	90%

	2013	2014	2015	2016	ALL HS 2016
My teachers believe I can do my best work.	87%	88%	88%	87%	87%
My teachers believe I can do my best work.	87%	88%	88%	87%	87%
My teachers believe I can do my best work.	87%	88%	88%	87%	87%
My teachers believe I can do my best work.	87%	88%	88%	87%	87%

This section of the report describes students' responses to 2016 survey items based on their self-reported ethnicity and gender. The table below provides the number of students who responded to the survey from each student group. Blank cells indicate when the number of students responding was less than 10.

	ANDERSON				
	Hispanic	White	African American	Male	Female
My classmates show respect to each other.	89%	90%	77%	89%	90%
My classmates show respect to other students who are different.	83%	85%	79%	83%	85%
I am happy with the way my classmates treat me.	89%	92%	84%	92%	92%
Students at my school follow the school rules.	74%	78%	62%	77%	72%
I feel safe at my school.	90%	93%	81%	92%	90%
Students at this school treat teachers with respect.	81%	88%	72%	85%	82%
My classmates behave the way my teachers want them to.	76%	83%	65%	80%	79%
Our classes stay busy and do not waste time.	78%	82%	71%	81%	80%
Students at my school are bullied (teased, messed with, threatened by other students).	62%	60%	66%	57%	63%

Academic self-confidence

	ANDERSON				
	Hispanic	White	African American	Male	Female
I can do even the hardest schoolwork if I try.	83%	88%	75%	87%	85%
I try hard to do my best work.	87%	89%	82%	88%	90%
I feel successful in my schoolwork.	79%	86%	79%	86%	82%
I can reach the goals I set for myself.	88%	89%	83%	89%	90%

Teacher expectations

	Hispanic	White	African American	Male	Female
My teachers believe I can learn.	87%	92%	87%		
My teachers believe I can do well in school.	89%	93%	85%		
My teachers expect me to think hard about the things we read.	86%	91%	87%		
My teachers expect my best effort.					

Adult fairness and respect

	ANDERSON				
	Hispanic	White	African American	Male	Female
Teachers at this school care about their students.	86%	90%	80%	89%	89%
Adults at this school listen to student ideas and opinions.	78%	81%	83%	83%	80%
Adults at this school treat all students fairly.	82%	83%	76%	85%	80%
The staff in the front office show respect to students.	81%	84%	85%	88%	81%
My teachers are fair to everyone.	83%	83%	72%	84%	80%
Teachers at this school know who I am.	75%	84%	76%	85%	82%
My teachers know what I am good at.	70%	76%	74%	77%	73%

