The purpose of this survey is to monitor high school student perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district strategic plan's Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support; high school experiences and campus climate; instruction and technology; postsecondary preparation and advising; and additional results.

	[redacted]	95.5%	90.8%
Attend a 4-year college or university	68.0%	75.2%	54.0%
Attend a 2-year and eventually transfer to a 4-year college	17.9%	19.1%	32.4%
Attend a 2-year community college only (not planning to transfer to a 4-year)	12.8%	3.5%	8.1%
Attend a private career or trade school	4.5%	1.9%	2.3%
Go into the military	3.8%	3.8%	4.3%
Be a full-time parent	1.1%	.9%	0.9%
Work full-time	6.3%	6.9%	8.9%
Work part-time	26.2%	29.3%	27.5%
Take a year off to do other things,			

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The 10th annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2012. On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus were tasked with providing eligible special education students with guidance and assistance in completing the survey.

This report contains the results for the AISD Class of 2012 at this campus. Where available, data are presented from previous senior classes and the district-level to compare with 2012 responses. At this school, 424 students in the Class of 2012 completed the survey, for an overall response rate of 92.4%.

At the district level, 3,413 students in the Class of 2012 completed the survey, for an overall response rate of 76.4%. District-level survey results are provided in a separate report that is available online.

Karen Looby Ph.D.

10. How well did your high school help you to actively develop knowledge and skills in the following areas?

	Percentage who responded Somewhat well or Very well

14. How frequently do you use a computer or other Internet-capable devices (e.g., cell phone, iTouch or iPad)?

At home?	1.2%	2.1%	6.9%	89.7%
At school?	1.4%	12.0%	24.2%	62.4%
To present material in class, for example, using P				

11TjE.

16b. How frequently do you log into Naviance/Family Connection for the following activities?

20. Have you applied to the following types of postsecondary institutions?

2-year	48.2%	56.0%	73.0%
4-year	80.5%	83.5%	78.5%
Business/technical/vocational school	11.4%	4.8%	10.1%

21. Of those who applied, what percentage of students reported being accepted to the following types of postsecondary institutions?

2-year	88.0%	89.5%

4-73 415.04 13.44 ref23.68211 cs 0 scn/TT1 1 Tf-0.007 Tc 0.007 Tw 11.04 0 0 11.04 355.2 553.92 Tm[(8)16(91S1 cs26]3cs 0Qq3437)

25. *Was your Project ADVANCE staff available to talk to you about college and careers?*

Yes, they were available and I talked to them.	47.7%	45.5%	45.3%
Yes, they were available, but I didn't try to talk to them.	30.1%	40.2%	28.7%
No, I tried and wasn't able to meet with them.	3.6%	4.6%	6.0%
No, they were not available, but I never tried to meet with them.	18.6%	9.6%	19.9%

26. *Indicate whether the following people helped you with or encouraged you in any of the following activities (Select all).*

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28. *If you participated in any of the programs, did they help you with or encourage you in any of the following (Select all)?*

I wasn't in this program or class	88.4%	20.8%	69.9%
Selecting courses needed for work or admission to college	19.2%	75.8%	17.5%
Pushing your			

Bregman, A. (2010).*Educational aspirations: Supporting college trajectories for Latino youth*. Doctoral dissertation, University of Michigan. Retrieved from http://deepblue.lib.umich.edu/bitstream/2027.42/77747/1/abregman_1.pdf.

Choy, S. (2001).*Students whose parents did not go to college: Postsecondary access, persistence, and attainment (NCES 2001-126)*. Washington, D.C. Retrieved from the U.S. Department of Education, National Center for Education Statistics website: 12uc 14 161n5 4.477 0 Td(-)3.70ducc 0.02Tw 0.227