



## Federal Standards for Collecting and Reporting Ethnicity and Race Data

In the 2009–2010 school year, the Texas Education Agency (TEA) began implementing new federal standards for the collection of ethnicity and race information. The current standards ask the individual first to select his or her ethnicity from two options (Hispanic/Latino or not Hispanic/Latino) and then to select one or more of five race options. For this report, parents who indicated their child's ethnicity was Hispanic/Latino are included in the Hispanic/Latino category. Percentages for the remaining race categories reflect parents who indicated their child's ethnicity was not Hispanic/Latino.

Download this document for more information about TEA's standards for collecting and reporting ethnicity and race: <http://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=25769812438>

Table 3  
Ethnicity and Race Distribution of Survey Respondents and School Population for Anderson

| Ethnicity or race              | % survey respondents | % school population |
|--------------------------------|----------------------|---------------------|
| Hispanic/Latino                | 28%                  | 32%                 |
| American Indian/Alaskan Native | 0%                   | 0%                  |
| Asian                          | 6%                   | 8%                  |
| African American/Black         | 4%                   | 6%                  |

## Parents' Interactions With School Staff

|  | Anderson<br>2014-2015 | Anderson<br>2015-2016 | Anderson<br>2016-2017 | All high schools<br>2016-2017 |
|--|-----------------------|-----------------------|-----------------------|-------------------------------|
| The principal...                                 |                       |                       |                       |                               |
| treats me with courtesy and respect.             | 91%                   | 94%                   | 96%                   | 96%                           |
| welcomes my involvement in my child's education. | 89%                   | 88%                   | 95%                   | 96%                           |
| The assistant principal...                       |                       |                       |                       |                               |
| treats me with courtesy and respect.             | 96%                   | 94%                   | 94%                   | 95%                           |
| welcomes my involvement in my child's education. | 90%                   | 89%                   | 92%                   | 94%                           |
| The teachers...                                  |                       |                       |                       |                               |
| treat me with courtesy and respect.              | 95%                   | 93%                   | 95%                   | 96%                           |
| welcome my involvement in my child's education.  | 90%                   | 90%                   | 92%                   | 95%                           |
| The counselors...                                |                       |                       |                       |                               |
| treat me with courtesy and respect.              | 94%                   | 92%                   | 92%                   | 93%                           |
| welcome my involvement in my child's education.  | 92%                   | 95%                   | 91%                   | 93%                           |
| The office staff ...                             |                       |                       |                       |                               |
| treats me with courtesy and respect.             | 87%                   | 91%                   | 92%                   | 94%                           |

## Information and Opportunities Provided by the School

|  | Anderson<br>2014-2015 | Anderson<br>2015-2016 | Anderson<br>2016-2017 | All high schools<br>2016-2017 |
|--|-----------------------|-----------------------|-----------------------|-------------------------------|
| My child's school provides ...   |                       |                       |                       |                               |
| adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, career and technical education). | 89%                   | 90%                   | 86%                   | 87%                           |
| adequate information about future career opportunities for my child.   | 79%                   | 82%                   | 84%                   | 81%                           |
| adequate opportunities for my child to study the arts / experience creative learning.  | 95%                   | 89%                   | 93%                   | 94%                           |
| adequate opportunities for my child to learn about how to make healthy lifestyle choices.  | 87%                   | 83%                   | 87%                   | 88%                           |
| adequate opportunities for my child to learn about other languages and cultures.   | 94%                   | 94%                   | 92%                   | 92%                           |
| adequate opportunities for my child to use technology.   | 90%                   | 88%                   | 90%                   | 92%                           |
| I am familiar with career and technical education (CTE) programs at the high school my child attends or will attend.   | 65%                   | 65%                   | 64%                   | 66%                           |

# AUSTIN INDEPENDENT SCHOOL DISTRICT

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