

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, elementary school teachers in Austin Independent School District (AISD) whose students provided positive ratings of behavioral environment, teacher support, adult fairness and respect, and academic self-confidence had students who made greater growth on TAKS in 2009-2010 than did their peers whose students rated school climate less favorably.*

The following tables show the total number of surveys students at Anderson returned in 2010-2011 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Anderson.


Table 1		
# of surveys returned	911	8,315
# of students	1,589	14,040
% of students represented	57%	59%

Population data reflect enrollment as of the PEIMS snapshot date in October 2010. Students' grade level and ethnicity were self-reported. The new "ethnicity/race" reporting allows for students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 2			
grade	# of students	# of responses	response rate
9th grade	629	379	60%
10th grade	468	297	63%
11th grade	492	223	45%

Ethnicity	% of population
Hispanic/Latino	30%
Race	
American Indian/Alaskan Native only	12%
Asian only	6%
Black/African American only	8%
Native Hawaiian/Other Pacific Islander only	0%
White only	69%
Two or more races	5%

*For the full report, please see:
http://archive.austinisd.org/inside/docs/ope_09-82_Teacher_Effectiveness_Issue4_Student_Climate.pdf

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| <ol style="list-style-type: none">1. My classmates show respect to each other.2. My classmates show respect to other students who are different.3. I am happy with the way my classmates treat me.13. Students at my school follow the school rules.14. I feel safe at my school.15. I feel safe on the school property.29. My classmates behave the way my teachers want them to.30. Our classes stay busy and do not waste time. | |
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