

## Andrews Elementary School

**How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?**

	Campus	District EL	District MS	District HS
	129			
	600			
	<i>21.5%</i>			
	159			
	606			
	<i>26.2%</i>			

<b>Asian</b>	0.2%
<b>Hispanic</b>	67.8%
<b>Native American</b>	0.0%

**What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?**

<b>Grade</b>	<b>% of Students, as Reported by Campus Parent Respondents</b>	<b>% of Students in Campus Population</b>
<b>EC</b>	1.3%	1.0%
<b>PK</b>	11.2%	13.5%
<b>K</b>	16.4%	16.2%
<b>1st</b>	8.6%	18.0%
<b>2nd</b>	18.4%	17.2%
<b>3rd</b>	13.2%	12.4%
<b>4th</b>	19.1%	11.2%
<b>5th</b>	11.8%	10.6%
<b>6th</b>	N/A	N/A

Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

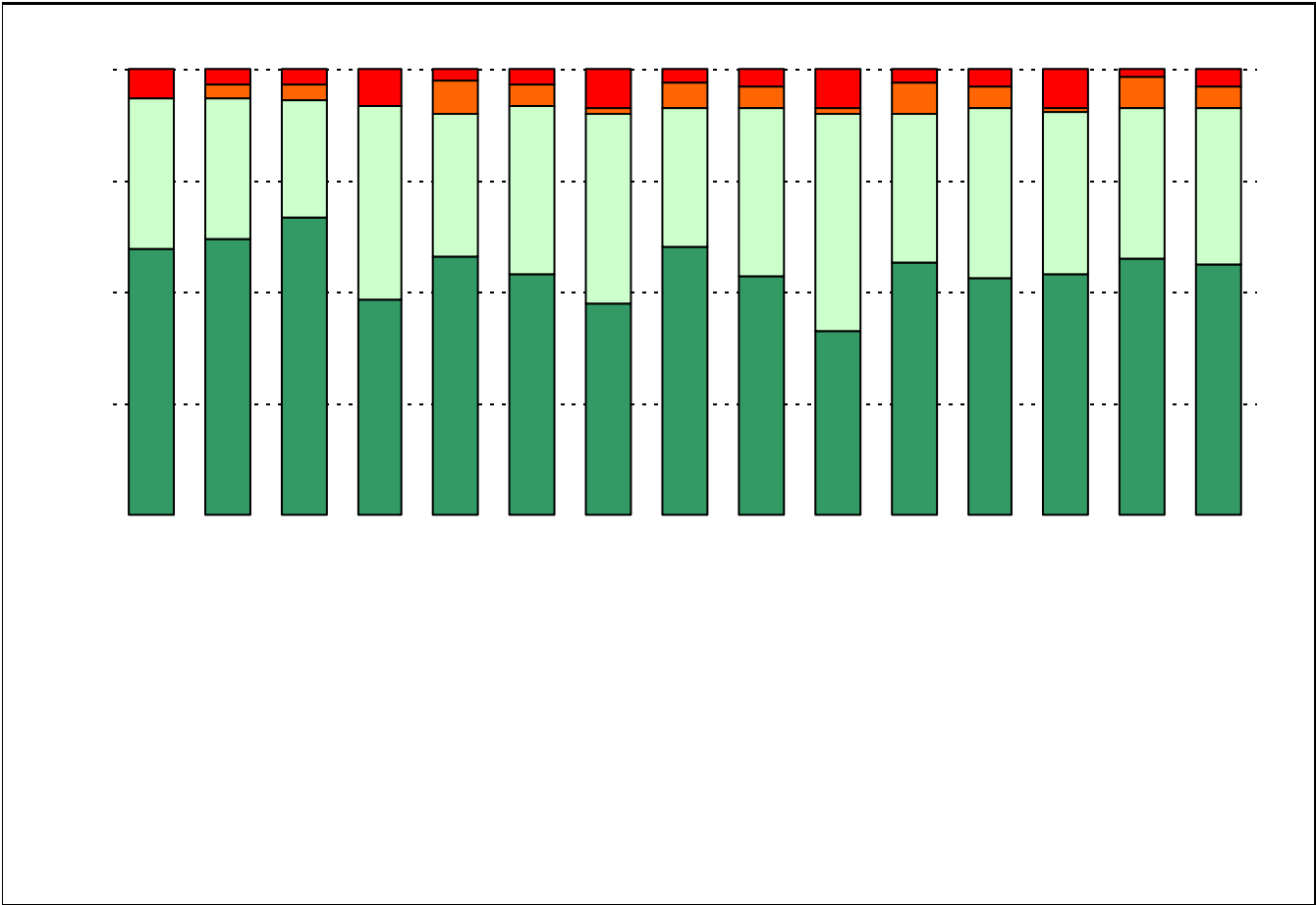
**USING THE RESULTS OF THE AISD PARENT SURVEY**

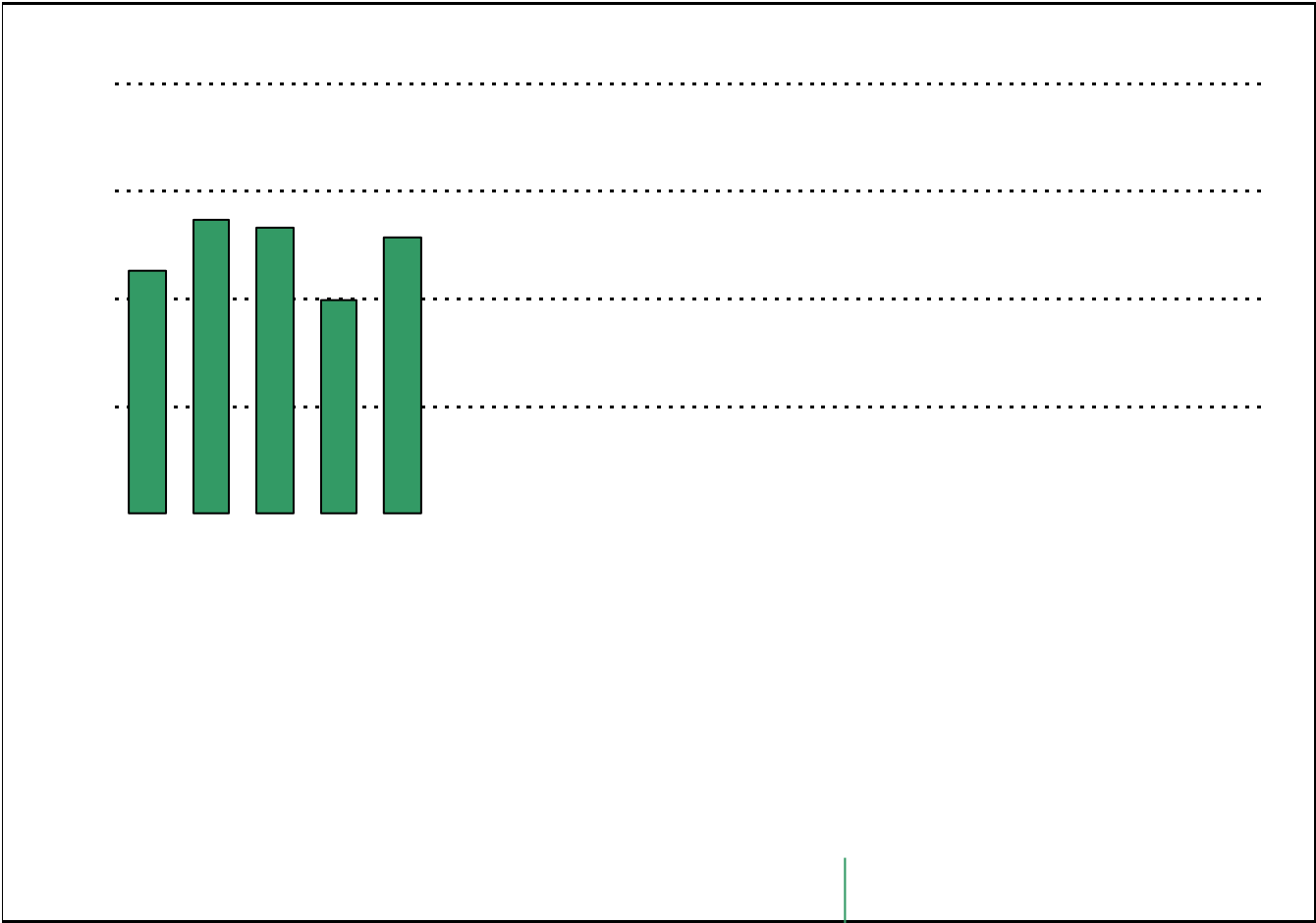
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

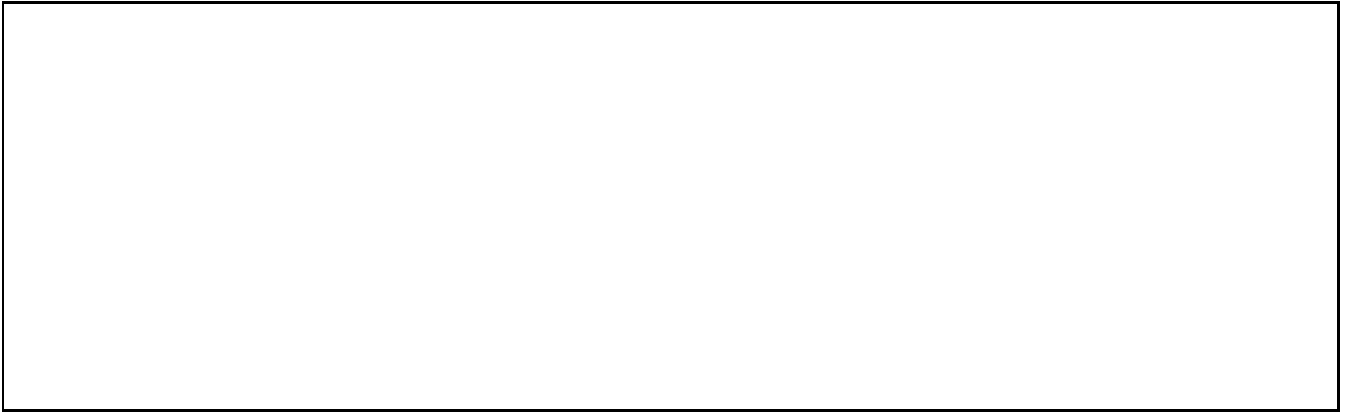
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

Longitudinal data are provided, when available. It is important to look at the responses from year to



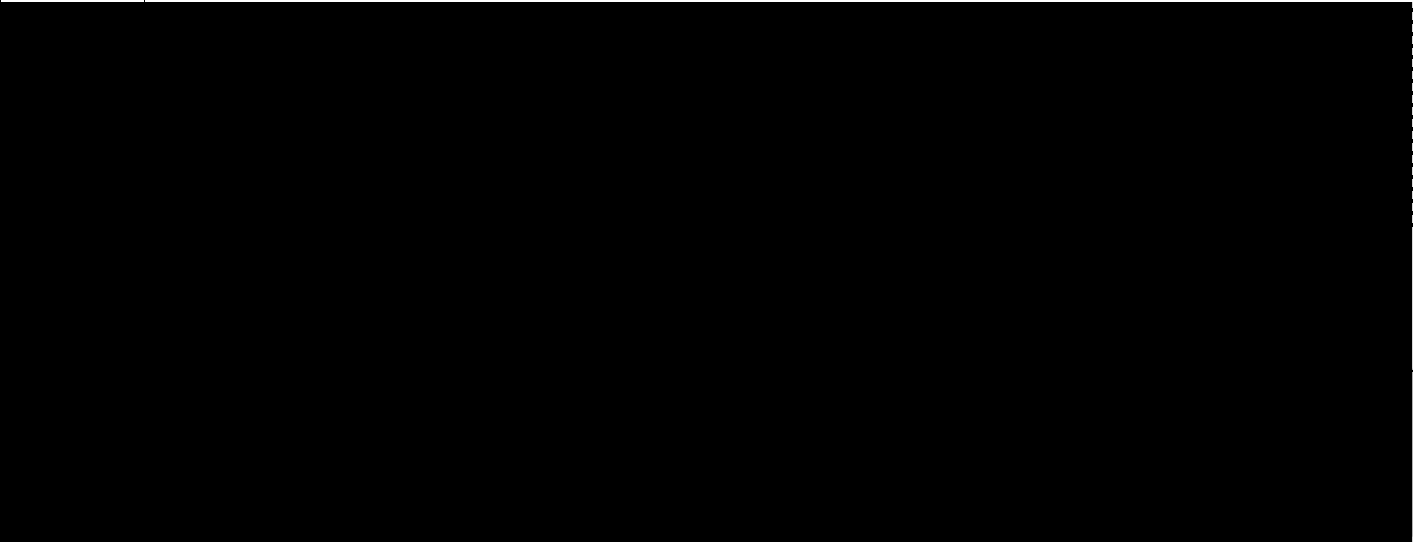








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**Required  
curriculum**



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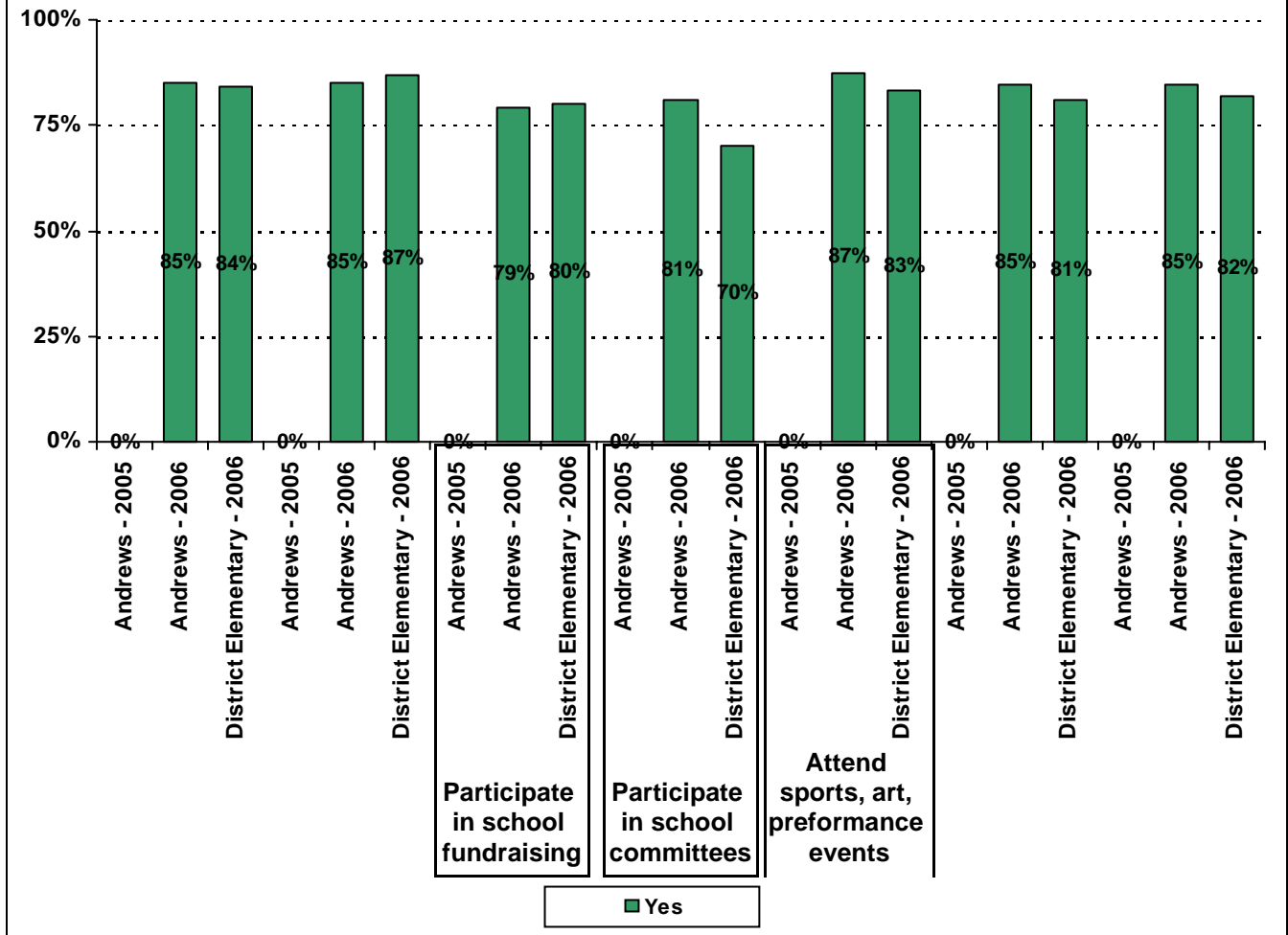
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19. Which of the following activities do you participate in at your child's school:\*



\* Item(s) #17, #18, #19 added to the survey in 2006



## Item Response Details

Number of Andrews Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
<b>4.</b>	<b>n = 112</b>		3	109		
<b>5a.</b>	<b>n = 133</b>	70	39	8	4	12
<b>5b.</b>	<b>n = 125</b>	63	40	8	2	12
<b>5c.</b>	<b>n = 125</b>	64	33	5	5	18
<b>5d.</b>	<b>n = 133</b>	77	44	5	3	4
<b>5e.</b>	<b>n = 142</b>	89	41	5	2	5
<b>6a.</b>	<b>n = 124</b>	59	35	7	2	21
<b>6b.</b>	<b>n = 118</b>	56	33	7	3	19
<b>6c.</b>	<b>n = 118</b>	56	29	5	3	25
<b>6d.</b>	<b>n = 123</b>	63	35	8	3	14
<b>6e.</b>	<b>n = 143</b>	84	43	4	5	7
<b>7a.</b>	<b>n = 121</b>	61	31	9	0	20
<b>7b.</b>	<b>n = 116</b>	52	30	7	1	26
<b>7c.</b>	<b>n = 117</b>	51	32	8	0	26
<b>7d.</b>	<b>n = 113</b>	49	37	5	1	21
<b>7e.</b>	<b>n = 134</b>	82	41	4	2	5
<b>8a.</b>	<b>n = 124</b>	55	38	5	4	22
<b>8b.</b>	<b>n = 116</b>	49	33	4	5	25
<b>8c.</b>	<b>n = 116</b>	52	33	6	2	23
<b>8d.</b>	<b>n = 111</b>	50	37	5	2	17
<b>8e.</b>	<b>n = 137</b>	80	37	3	7	10
<b>9a.</b>	<b>n = 124</b>	69	32	4	2	17
<b>9b.</b>	<b>n = 118</b>	63	30	3	2	20
<b>9c.</b>	<b>n = 118</b>	61	32	4	1	20
<b>9d.</b>	<b>n = 119</b>	70	32	5	2	10
<b>9e.</b>	<b>n = 134</b>	87	34	3	4	6
<b>9f.</b>	<b>n = 125</b>	63	37	4	5	16
<b>10.</b>	<b>n = 145</b>	54	38	10	13	30
<b>11.</b>	<b>n = 142</b>	83	41	6	4	8
<b>12.</b>	<b>n = 138</b>	73	51	5	4	5

Number of Andrews Elementary School Parent Responses, by Response Option  
(Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 144	79	45	3	9	8
13b.	n = 137	71	46	9	1	10
13c.	n = 134	67	42	5	6	14
14a.	n = 141	59	45	8	8	21
14b.	n = 146	63	51	7	7	18
14c.	n = 142	58	48	6	5	25
15a.	n = 147	78	51	4	7	7
15b.	n = 134	55	51	5	4	19
15c.	n = 135	66	41	10	5	13
15d.	n = 131	64	43	8	6	10
15e.	n = 134	78	45	3	5	3
16a.	n = 134	35	31	10	8	50
16b.	n = 132	32	27	12	8	53
16c.	n = 132	31	26	13	7	55
16d.	n = 130	30	28	13	8	51
16e.	n = 133	32	28	11	7	55
17.	n = 146	83	41	5	9	8
18.	n = 148	91	37	6	11	3
		Yes	No			
19a.	n = 128	97	31			
19b.	n = 137	113	24			
19c.	n = 121	80	41			
19d.	n = 124	85	39			
19e.	n = 124	97	27			
19f.	n = 129	89	35			
19g.	n = 129	93	36			
20.	n = 159	<i>Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.</i>				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		118	41	102	81	28