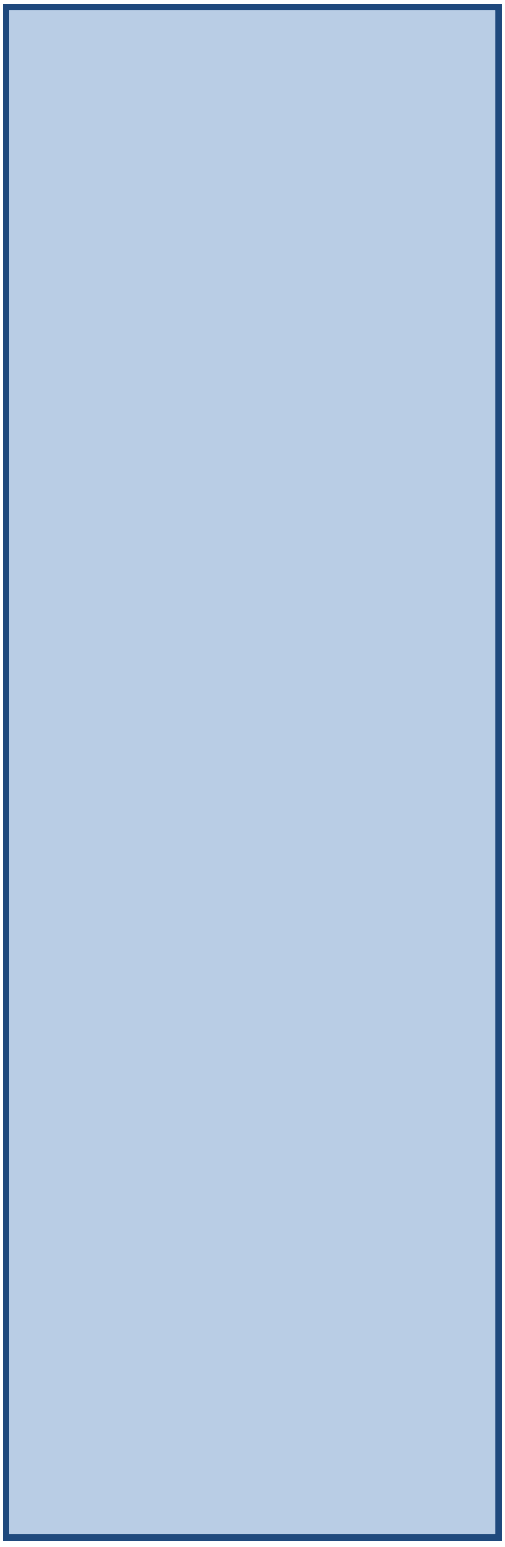
2012 TELL AISD
Results for Andrews Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most [3] practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Andrews during the 2010-2011 and 2011-2012 school years.



Survey Results for Andrews

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However

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Time

	Andrews			All Elementary
	2011	2012	Ç È	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	47%	44%		45%
Teachers have time available to collaborate with colleagues.	54%	72%		54%
The non instructional time provided for teachers in my school is sufficient.	36%	51%		41%

Facilities and Resources

	Andrews			All Elementary
	2011	2012	Ç È	2012
Teachers have sufficient access to appropriate instructional materials.	87%	79%		82%
Teachers have sufficient access to instructional technology, including computers, printers, software				

Andrews

Andrews	All Elementary

Managing Student Conduct

General School Climate

	Andrews			All Elementary
	2011	2012	CE	2012
All campus staff are friendly to each other.	80%	81%		81%